SUMMER PACKET

Name: _____

NAME:_____ DATE:_____

DIRECTIONS Read the text and then answer the questions.

Sean was going on a plane to visit his uncle. It was the first time he had ever been on a plane alone. Sean was old enough to fly by himself. He knew which people to ask for help if he needed it. He had already met the flight attendants. His mom had packed a bag with games and snacks for the short flight. Sean smiled with satisfaction as he sat on the plane by himself, and he was ready to go!

1. Ⓨ Ⓝ

2. Ⓨ Ⓝ

3. Ⓨ Ⓝ

1. What is the text about?

Ⓐ This is a story about a plane carrying only one passenger.

Ⓑ This is a story about a child traveling alone on a plane to visit family.

Ⓒ This is a story about feeling lonely on an airplane trip.

Ⓓ This is a story about a passenger wanting to be left alone on a plane.

2. What is the setting?

Ⓐ Sean's house

Ⓑ a park

Ⓒ a grocery store

Ⓓ an airport

3. Which word has the same blend as *plane*?

Ⓐ upload

Ⓑ apple

Ⓒ plate

Ⓓ apply

4. Ⓨ Ⓝ

5. Ⓨ Ⓝ

4. What is the definition of *attendants*?

Ⓐ servants

Ⓑ workers who serve or help the public

Ⓒ people who sell tickets

Ⓓ people who fly planes

___ / 5
Total

5. Which is a synonym for *satisfaction*?

Ⓐ happiness

Ⓑ sadness

Ⓒ loneliness

Ⓓ grumpiness

NAME:_____ DATE:_____

1. (Y)(N)

2. (Y)(N)

3. (Y)(N)

4. (Y)(N)

5. (Y)(N)

___ / 5
Total

DIRECTIONS Read the text and then answer the questions.

Sasha really wanted to buy a present for her sister. She had saved up money and set it aside. She knew her sister wanted a stuffed bear. Sasha rode her bike to a nearby store. She looked around. Finally, she pulled out a bear that was perfect. Sasha gave it to her sister. Her sister's face lit up like fireworks.

1. Which title would best fit this text?

- (A) Saving Money
- (B) A Special Birthday Gift
- (C) Happy Sisters
- (D) Riding My Bike

2. What is one setting for this text?

- (A) a playground
- (B) a store
- (C) a restaurant
- (D) a birthday party

3. Which word has the same vowel sound as *bike*?

- (A) bit
- (B) type
- (C) tick
- (D) bring

4. Which word from the text means *nearby*?

- (A) aside
- (B) perfect
- (C) close
- (D) buy

5. What is an example of a simile in this text?

- (A) set it aside
- (B) lit up like fireworks
- (C) bear that was perfect
- (D) to a nearby store

NAME: _____ DATE: _____

DIRECTIONS Read the text and then answer the questions.

Brady keeps all of his sports gear in order in his room. He has jerseys for all three sports that he plays. These include basketball, soccer, and baseball. He has practice clothes for these sports, too. Brady is also in charge of the equipment. He has a ball, water bottles, and shin guards for soccer. He also has a baseball glove and a bat. These sports require a lot of items!

1. Which title would tell a reader more about this text?

(A) Staying Organized

(B) Sports Gear

(C) Brady's Dilemma

(D) Jerseys

2. What is the setting of this text?

(A) a baseball field

(B) at soccer practice

(C) Brady's room

(D) the sporting goods store

3. Which word has the same vowel sound as *room*?

(A) love

(B) food

(C) took

(D) hood

4. Which of these words mean the same thing?

(A) *all* and *includes*

(B) *keep* and *order*

(C) *need* and *require*

(D) *items* and *sports*

5. Which word best describes the language used in this text?

(A) dramatic

(B) fancy

(C) conversational

(D) informative

SCORE

1. Ⓨ Ⓝ

2. Ⓨ Ⓝ

3. Ⓨ Ⓝ

4. Ⓨ Ⓝ

5. Ⓨ Ⓝ

___ / 5

Total

NAME: _____ DATE: _____

Sending Thanks

March 10, 2012

Dear Grandma,

I wanted to write you a note to say thank you for my present. It came in the mail yesterday, the day before my birthday. I love the books! How did you know that I was reading the series on ancient Egypt? Did my dad tell you that I am interested in that topic?

I also loved the soccer clothes. My spring season starts in a few weeks, and I can wear these clothes for my weekly soccer practice. I really hope I score a few goals this season. I'm going to work really hard to try to make that happen.

When will you be able to visit me here? I miss you so much and hope we can see each other soon. I know the plane ride can be a long one, but I really hope that I see you.

Did my mom tell you that I am almost done with third grade? I have only six more weeks until summer vacation, and I can't wait for the break. We are going camping at the river. I am so excited to jump into the water with the rope swing. That is the best!

I love you, Grandma. Thanks again for my birthday presents.

Sincerely,

Greta
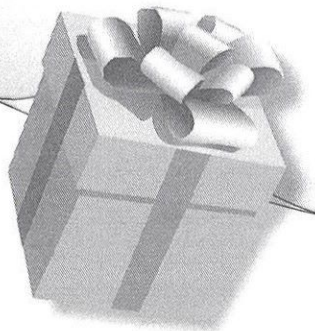
NAME:_____ DATE:_____

Read "Sending Thanks" and then answer the questions.

SCORE

1. Think about the title. Which prediction is the most accurate for the letter?

Ⓐ A character has to say thank you but does not want to.

Ⓑ This is a thank-you letter to a family member.

Ⓒ A character sends thank-you flowers instead of a card.

Ⓓ A character tells another person thank you in person.

2. What message is the author sending to readers?

Ⓐ Summer vacation always includes camping.

Ⓑ Grandmothers live far away.

Ⓒ Thank-you notes are important.

Ⓓ Soccer is a brutal competition.

3. Who might make a connection to Greta's experience?

Ⓐ a person who loves summer

Ⓑ a child who does not like camping

Ⓒ a child who has to write thank-you notes after Christmas

Ⓓ a person who plays soccer

4. Which statement is true about Greta?

Ⓐ She loves her grandma.

Ⓑ She likes ancient Egypt.

Ⓒ She has good manners.

Ⓓ all of the above

5. What lesson could a reader learn from this letter?

Ⓐ Sending a thank-you note to a grandparent is a kind thing to do.

Ⓑ Birthdays involve lots of presents.

Ⓒ Grandchildren are spoiled.

Ⓓ Summer vacation is a time to relax.

6. What other type of text would be most like this text?

Ⓐ a biography about the president

Ⓑ a nonfiction text about ancient Egypt

Ⓒ a newspaper article about rope swings

Ⓓ a fictional story about a young girl who makes cards for her friends

1. Ⓨ Ⓝ
2. Ⓨ Ⓝ
3. Ⓨ Ⓝ
4. Ⓨ Ⓝ
5. Ⓨ Ⓝ
6. Ⓨ Ⓝ

___ / 6
Total

NAME: _____ DATE: _____

DIRECTIONS Reread the text "Sending Thanks." Then, read the prompt and respond on the lines below.

Think about a gift that someone has given you. Write a short thank-you note to that person. Make sure to include why you liked the gift.

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

NAME: _____

DIRECTIONS Solve each problem.

1. 🍎🍎🍎🍎🍎 + 🍎🍎🍎🍎 =

□ apples

6. Fill in the missing number.

14, 24, 34, _____, 54

2. 5
    x 2
    ___

7. How many days are in one week?

_____

3. Draw 3 rows of 5 circles.

8. Circle the longer pencil.

4. How many rows of 2 make 14?

_____

9. What polygon has four equal sides?

_____

5. 5 tens + 6 ones = _____

10. There are 13 girls and 15 boys in a class. How many children are there in all?

_____

NAME: _____

DIRECTIONS Solve each problem.

1.
$$\begin{array}{r} 20 \\ -\ 15 \\ \hline \end{array}$$

2. $9 \times 5 = \boxed{}$

3. 4 groups of 10 is _____.

4. What is the numeral for forty-two?

_____
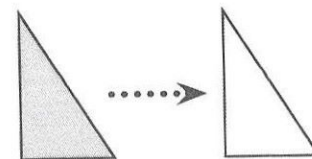
5. What fraction of this shape is shaded?

_____

6. $4 + 5 = \boxed{} + 4$

7. How many days are in June?

_____

8. Write the time in words.

_____

9. Does the drawing show a *flip*, *slide*, or *turn*?

_____

10. Grandma made 20 cookies. We ate 13. How many are left?

_____

#50806—*180 Days of Math for Third Grade*
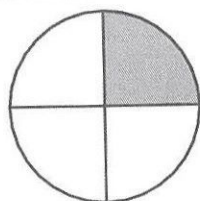
NAME: _____

Solve each problem.

1. 16 + 3 = _____

2.
$$\begin{array}{r} 20 \\ \times\ 5 \\ \hline \end{array}$$

3. Draw 9 rows of 2 squares.

4. Circle half of the monkeys.
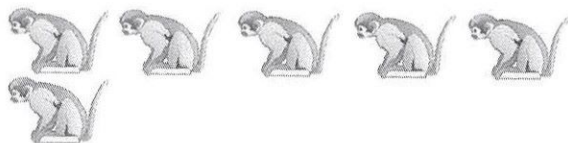
5. What is the value of the digit 1 in the number 13?

_____

6. Fill in the missing number.

18, 16, _____, 12, 10

7. Name the days of the weekend.

_____

8. Record the line length.

_____
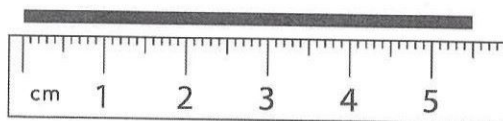
9. Circle the pyramids.
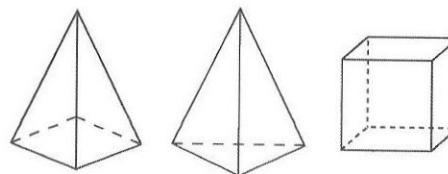
10. Tara has a red shirt, a green shirt, and blue pants. If she wears only one shirt at a time, how many different outfits can she make?

_____

SCORE

1. Ⓨ Ⓝ

2. Ⓨ Ⓝ

3. Ⓨ Ⓝ

4. Ⓨ Ⓝ

5. Ⓨ Ⓝ

6. Ⓨ Ⓝ

7. Ⓨ Ⓝ

8. Ⓨ Ⓝ

9. Ⓨ Ⓝ

10. Ⓨ Ⓝ

___ / 10

Total

NAME:_____

DIRECTIONS Solve each problem.

1. Ⓨ Ⓝ

2. Ⓨ Ⓝ

3. Ⓨ Ⓝ

4. Ⓨ Ⓝ

5. Ⓨ Ⓝ

6. Ⓨ Ⓝ

7. Ⓨ Ⓝ

8. Ⓨ Ⓝ

9. Ⓨ Ⓝ

10. Ⓨ Ⓝ

___ / 10
Total

1. $48 - 24 = \boxed{}$

2. Draw 6 rows of 5 triangles.

3. $\begin{array}{r} 10 \\ \times\ 8 \\ \hline \end{array}$

4. Write 37 in words.

_____

5. What is the value of the digit 1 in the number 18?

_____

6. $10 - \boxed{} = 6$

7. Circle the group of tables that would need the larger tablecloth.
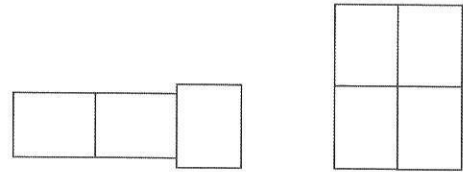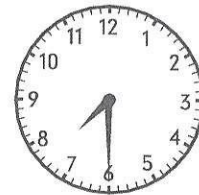
8. Write the time in words.

_____

9. What is this shape?

_____
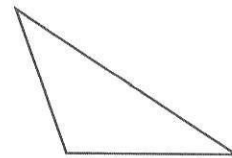
10. Double 8, then subtract 2.

_____

NAME: _____

DIRECTIONS Solve each problem.

1.
```
  25
– 10
```

2. 6 x 10 = ☐

3. What are 12 groups of 2?

_____

4. Is this an equal share?

Circle: yes   no
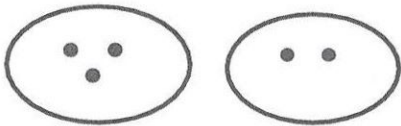
5. How many quarters are there in $4.00?

_____

6. Fill in the missing number.

22, 21, _____, 19

7. What is the month before January?

_____

8. Rocks were used to measure the mass of each object. Circle the object with the greatest mass.
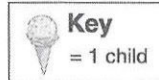
1 rock   15 rocks   3 rocks

9. How many children like chocolate ice cream?

_____

Favorite Ice Cream Flavors

Chocolate	🍦🍦🍦🍦🍦
Vanilla	🍦🍦
Strawberry	🍦🍦🍦

Key
🍦 = 1 child

10. I am 13 more than 52. What number am I?
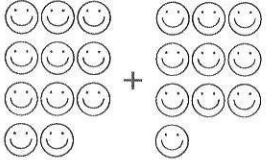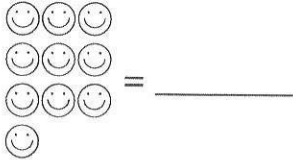
_____

1. Ⓨ Ⓝ
2. Ⓨ Ⓝ
3. Ⓨ Ⓝ
4. Ⓨ Ⓝ
5. Ⓨ Ⓝ
6. Ⓨ Ⓝ
7. Ⓨ Ⓝ
8. Ⓨ Ⓝ
9. Ⓨ Ⓝ
10. Ⓨ Ⓝ

___ / 10
Total

NAME:_____

DIRECTIONS Solve each problem.

1. ☺☺☺ ☺☺☺
☺☺☺ + ☺☺☺ = _____
☺☺☺ ☺☺☺
☺☺ ☺

2.
$$\begin{array}{r} 3 \\ \times\ 5 \\ \hline \end{array}$$

3. Skip count by twos.

2, _____, _____, _____

4. What is the even number right before 10?

_____

5. What is the total value of these coins?

_____

6. $12 - \boxed{} = 4$

7. Which covers the larger area: a ruler or a sheet of paper?

_____

8. What time is shown?

_____
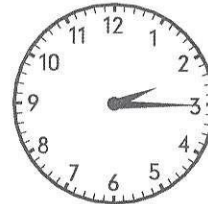
9. Is this shape symmetrical?

Circle: yes   no

10. Write these numbers in increasing order.

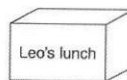345, 43, 543, 534, 34

_____

NAME: _____

DIRECTIONS Solve each problem.

1. $34 - 12 =$ _____

6. True or false? $5 + 2 = 4 + 3$

_____

7. How many days are there in May?

2. Draw 4 rows of 3 circles.

_____

8. Cubes were used to measure the volume of each box. Circle the container with the greatest volume.

Leo's lunch   matches   Alli's toys
720 cubes   80 cubes   4,000 cubes

3. $\begin{array}{r} 5 \\ \times\ 5 \\ \hline \end{array}$

9. Name the solid shape.

_____

PEACHES

4. How many groups of 4 are in 16?

_____
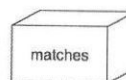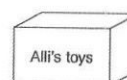
5. Which is bigger: one-half or one whole?

_____
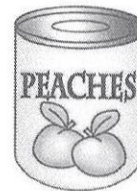
10. I have 62 stickers. How many will I have if I get 17 more?

_____

1. Ⓨ Ⓝ
2. Ⓨ Ⓝ
3. Ⓨ Ⓝ
4. Ⓨ Ⓝ
5. Ⓨ Ⓝ
6. Ⓨ Ⓝ
7. Ⓨ Ⓝ
8. Ⓨ Ⓝ
9. Ⓨ Ⓝ
10. Ⓨ Ⓝ

___ / 10
Total

NAME:_____

SCORE

1. Ⓨ Ⓝ

2. Ⓨ Ⓝ

3. Ⓨ Ⓝ

4. Ⓨ Ⓝ

5. Ⓨ Ⓝ

6. Ⓨ Ⓝ

7. Ⓨ Ⓝ

8. Ⓨ Ⓝ

9. Ⓨ Ⓝ

10. Ⓨ Ⓝ

___ / 10
Total

1.
$$\begin{array}{r} 54 \\ + 25 \\ \hline \end{array}$$

2. $7 \times 4 = \boxed{}$

3. Draw 4 rows of 2 girls.

4. What number follows 79?

_____

5. In the number 274, which digit is in the tens place?

_____

6. $3 \boxed{} 6 = 9$

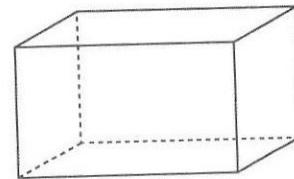**7.** What day of the week comes after Tuesday?

_____

8. Use these words to label the prism: *height*, *width*, and *length*.

9. Draw the top view of this figure

10. Write the time 12:00 in words.

_____

NAME: _____

DIRECTIONS Solve each problem.

1. 50 − 36 = ☐

2.
```
    9
  x 3
```

3. Draw 2 rows of 8 circles.

4. How many lines of 5 make 20?

_____

5. How many dimes are there in 60¢?

_____

6. Fill in the missing number.

12, 18, 24, _____, 36

7. Write the time in words.

_____

8:30

8. Which is shorter: a giraffe or a mouse?

_____

9. Flip the triangle and draw its new position.

10. There are rocks inside the boxes. I have 7 rocks. Circle the two boxes that I have.
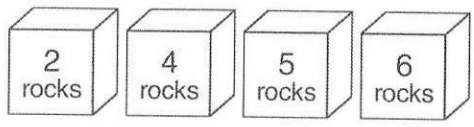
| 2 rocks | 4 rocks | 5 rocks | 6 rocks |

SCORE

1. Ⓨ Ⓝ

2. Ⓨ Ⓝ

3. Ⓨ Ⓝ

4. Ⓨ Ⓝ

5. Ⓨ Ⓝ

6. Ⓨ Ⓝ

7. Ⓨ Ⓝ

8. Ⓨ Ⓝ

9. Ⓨ Ⓝ

10. Ⓨ Ⓝ

___ / 10
Total

NAME:_____

DIRECTIONS Solve each problem.

1. $12 + 7 = \boxed{}$

2.
$$\begin{array}{r} 8 \\ \times\ 4 \\ \hline \end{array}$$

3. Draw 9 rows of 10 dots.

4. How many digits are there in 19?

_____

5. What is the value of the digit 3 in the number 13?

_____

6. $6 + 9 = 10 + \boxed{}$

7. Show 8:15 on the clock.
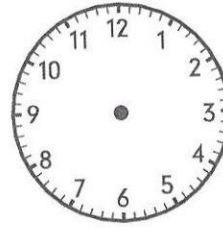
8. Which has a smaller surface area: a 12-inch ruler or this sheet of paper?

_____

9. A coin is tossed 10 times. It lands with heads up 6 times. It lands with tails up 4 times. Record the data in the chart below using tally marks.

Coin Tosses

Heads	
Tails	

10. A class can have 20 students. There are 18 students in class now. How many more students can be added to the class?

_____