

# DR. ROLANDO ESPINOSA K-8 CENTER

Home of the Panthers



Happy Summer Lower Academy Students!

The summer reading and activities are listed below and must be completed before the school year begins. This assignment is due the first week back to school. First, select your books according to your new grade level and complete the corresponding interactive activity. All of these books are available at the public library, Amazon, and/or Barnes and Noble.

## KINDERGARTEN

| BOOKS   | INTERACTIVE ACTIVITY   |
|---|--|
| <i>You Get what you Get</i> by Julie Gassman<br><i>Crabby Pants</i> by Julie Gassman<br><i>Pick a Pet</i> by Jacklyn Willians | <ul style="list-style-type: none"> <li>• Explain the setting in two or three sentences below the picture.</li> <li>• Cut out magazine pictures to make a collage or poster illustrating the central idea or theme of the book.</li> <li>• Create a poster about the book using one or two of the following media: finger- paint, watercolors, crayons, chalk, real materials.</li> </ul> |

## GRADE 1

| BOOKS   | INTERACTIVE ACTIVITY  |
|---|---|
| <i>Perfectly Poppy, Talent Trouble</i> by Michele Jakubowsky<br><i>Fish For You: Caring for your Fish</i> by Susan Blackaby<br><i>Pets on Vacation</i> by Heidi Shelton Jenck | <ul style="list-style-type: none"> <li>• Draw a map of the book's setting. Explain the setting in two or three sentences below the picture.</li> <li>• Create a poster about the book using one or two of the following media: finger- paint, watercolors, crayons, chalk, real materials. Write one to three sentences to explain your visual representation.</li> <li>• Cut out magazine pictures to make a collage or poster illustrating the central idea or theme of the book. Add descriptive words to convey the central idea or theme of the book.</li> </ul> |

## GRADE 2

| BOOKS   | INTERACTIVE ACTIVITY  |
|---|---|
| <i>A Day of Sandcastles</i> by Jon Arno Lawson<br><i>A Chip Off The Old Block</i> by Jody Jensen Shaffer<br><i>Aaron Slater, Illustrator</i> by Andrea Beaty                            | <ul style="list-style-type: none"> <li>• Write a summary of your book.</li> <li>• Write about your favorite character and illustrate.</li> <li>• Write about your favorite part of the story</li> </ul> |
| <i>ABC's of Kindness</i> by Patricia Hegarty<br><i>A Boy With Nice Ears: Featuring Charlie and Lola</i> by Lauren Child<br><i>A Boy Named Isamy</i> by James Yang                       | <ul style="list-style-type: none"> <li>• Write what you learned about kindness</li> <li>• Write a summary about what you learned.</li> <li>• Would you recommend this book and why?</li> </ul>          |
| <i>111 Trees: How One Village Celebrates The Birth of a New Girl</i> by Rina Singh<br><i>10 Ideas To Save The Planet</i> by Giuseppe D'Anna<br><i>1000 Word Science</i> by Jules Pottle | <ul style="list-style-type: none"> <li>• Write a summary of what you learned.</li> <li>• Write 5 important facts about your book.</li> <li>• Write a summary of what you learned.</li> </ul>            |

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## GRADE 3

| BOOKS  | INTERACTIVE ACTIVITY  |
|--|---|
| <p><i>Welcome to Third Grade, Gus</i> by Jacklyn Williams<br/> <i>Sidney &amp; Sydney, Book 1: Third Grade Mix Up</i> by Michele Jakubowsky<br/> <i>Pucks, Clubs and Baseball Gloves. Reading and Writing Sports Poems</i> by Catherine Ipcizade, Blake A. Hoena, Matthew Loveridge, and Mark Weakland</p> | <ul style="list-style-type: none"> <li>• Pick the most important word, line, image, object, or event in the book and explain why you chose it. Be sure to support your choice with examples.</li> <li>• Create a timeline using drawings, magazine cutouts, pictures, and labels to show the main events, and how these events contribute to the meaning of the text.</li> <li>• Design a poster using multiple print or digital sources to advertise your book. Be creative...use details...elaborate...use color! Try to make it 3-D or movable.</li> </ul> |

## GRADE 4

| BOOKS  | INTERACTIVE ACTIVITY   |
|--|--|
| <p><i>Auntie Luce's Talking Paintings</i> by Francie Latour<br/> <i>Bat and the Waiting Game</i> by Elana K. Arnold<br/> <i>Crunch and Crack, Oink and Whack!: An Onomatopoeia Story</i> by Brian P. Clearly</p> | <ul style="list-style-type: none"> <li>• A Summary of Auntie Luce's talking paintings</li> <li>• A summary of "Bat and the waiting game"</li> <li>• Which word is an example of onomatopoeia?</li> </ul> |
| <p><i>Memoirs of a Tortoise</i> by Devin Scillian<br/> <i>Mr. Coats</i> by Sieb Posthuma<br/> <i>My Father's Words</i> by Patricia MacLachlan</p>  | <ul style="list-style-type: none"> <li>• A Summary of Memoirs of a tortoise</li> <li>• A Story map of Mr. Coats</li> <li>• Write beginning, middle and end of <i>My Father's Words</i></li> </ul>        |
| <p><i>Above the Rim: How Elgin Baylor Changed Basketball</i> by Jennifer Bryant<br/> <i>Alligators</i> by Kate Riggs<br/> <i>Animals Hidden in the Desert</i> by Jessica Rusick</p>                              | <ul style="list-style-type: none"> <li>• Reading Log</li> <li>• Reading Log</li> <li>• Write a summary of <i>Animals Hidden in the Desert</i></li> </ul>   |

SELECT ONE

SELECT ONE

SELECT ONE

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| GRADE 5   |  |
|---|--|
| BOOKS   | INTERACTIVE ACTIVITY   |
| <p style="writing-mode: vertical-rl; transform: rotate(180deg);">SELECT ONE</p> <p><i>Millionaires for the Month</i> by Stacy McAnulty<br/> <i>Singing with Elephants</i> by Margarita Engle<br/> <i>Moonflower</i> by Kacen Callender</p>  | <ul style="list-style-type: none"> <li>• Use Microsoft Forms via Office 365 to complete a digital weekly My Summer Reading Log on the books read.</li> <li>• Create a comic strip to summarize the book you have read.</li> <li>• Create a poster about the book using one or two of the following media: finger- paint, watercolors, crayons, chalk, real materials. Write one to three sentences to explain your visual representation.</li> </ul>   |
| <p style="writing-mode: vertical-rl; transform: rotate(180deg);">SELECT ONE</p> <p><i>Sunshine</i> by Marion Dane Bauer<br/> <i>One Last Shot</i> by John David Anderson<br/> <i>Miracle</i> by Karen S. Chow</p>   | <ul style="list-style-type: none"> <li>• Create a puppet, finger puppet, or draw a portrait about your favorite character. Write a sentence or two of what your character would say to the author.</li> <li>• Cut out magazine pictures to make a collage or poster illustrating the central idea or theme of the book. Add descriptive words to convey the central idea or theme of the book.</li> <li>• Write a friendly letter to the main character asking questions and reacting to the events in the story.</li> </ul> |
| <p style="writing-mode: vertical-rl; transform: rotate(180deg);">SELECT ONE</p> <p><i>From an Idea to Disney: How Imagination Built a World of Magic</i> by Lowery Bundy School<br/> <i>Great Soccer Debates</i> by Jonathan Avise<br/> <i>Fossil Fuel</i> by Frenzy-Robin Twiddy</p> | <ul style="list-style-type: none"> <li>• After reading a book select the 5 most important words in the book and explain why these words are important to the main idea(s) or information presented.</li> <li>• Draw a map of the book's setting. Explain the setting in two or three sentences below the picture.</li> <li>• Create a picture timeline of all the events in the book, labeling each of the events to provide facts, definitions, or important points taking place.</li> </ul>                                |