



2024-2025

**SECOND GRADE
SUMMER PACKET**

This packet will be due the first week of school and it will be graded.
Please use pencil only and remember: **NO WORK, NO CREDIT!**

Name: _____

Teacher: _____

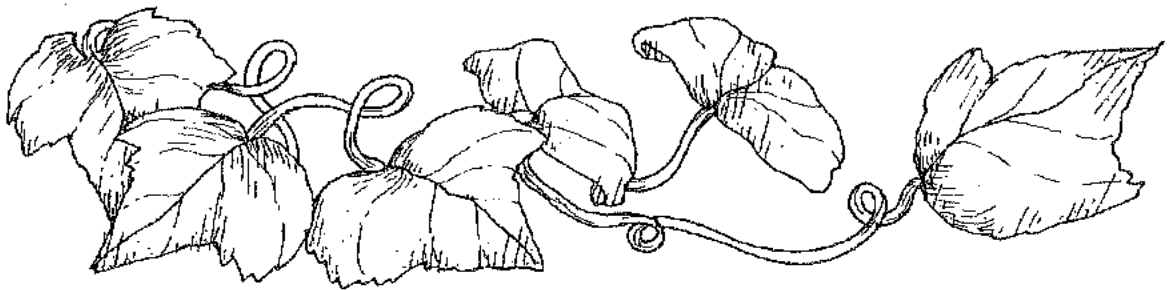
7

One spring day, Ann and Andy were planting seeds. Their little brother, Billy, did not want to help.

A woman came by. She looked at Billy and said, "Here are five seeds. If you plant the five seeds, you will get a big surprise."

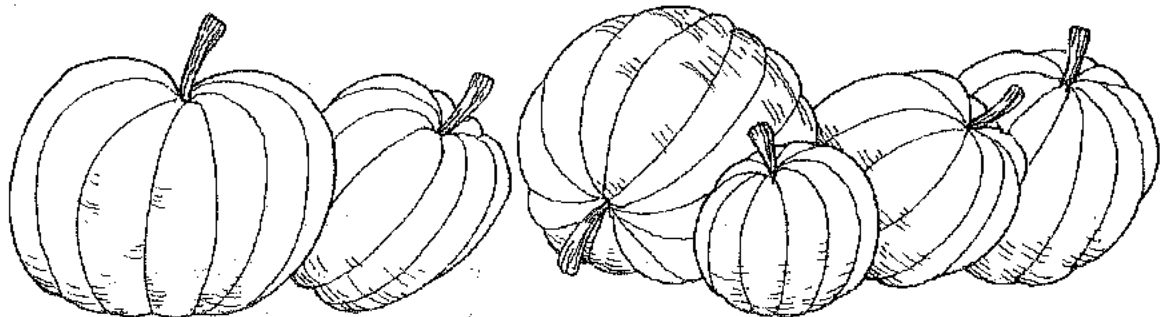
Billy wanted to know what the surprise was. He planted the seeds in back of the dog house.

Soon three little plants came up. Little leaves were on them. Billy watered them every day. The plants got bigger. They got big leaves on them. Then they began to go all over the ground like this.



Then pretty yellow flowers came out on the plants. Under the flowers were little green balls. Every day the green balls got bigger. Then the green balls became yellow.

Soon the yellow balls were very, very big. Now they became orange. They looked like this.



Billy and the children laughed. They saw what the big surprise was.

Do you know what Billy had planted?



Which one is right? Put a ✓ by it.

1. What were the surprise plants?

_____ a. water plants

_____ b. pumpkins

_____ c. new flowers

2. How many of Billy's seeds did not grow?

_____ a. five _____ b. three _____ c. two

3. Why did Billy plant the seeds?

_____ a. He liked to see flowers come up.

_____ b. He wanted to know what the surprise was.

_____ c. He wanted to help his family.

4. Where did Billy get the seeds?

_____ a. at the store

_____ b. from his mother

_____ c. from a woman



5. What came out of the plants first?

_____ a. leaves

_____ b. flowers

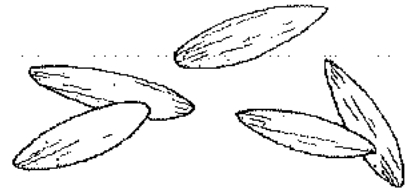
_____ c. yellow balls

6. What color were the flowers?

_____ a. white _____ b. yellow _____ c. pink

7. Where did Billy plant the seeds?

- _____ a. in a window box
- _____ b. under a tree
- _____ c. in back of the dog house



8. What is the best name for this story?

- _____ a. The Pretty Yellow Flowers
- _____ b. The Pretty Woman
- _____ c. The Surprise Plants

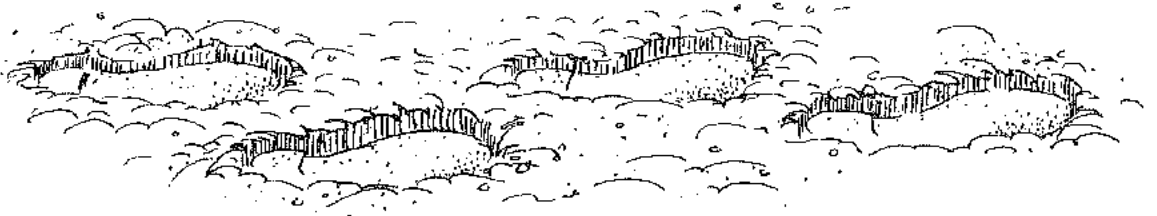
B Draw lines to match these.

1. said, "Ha, ha, ha!"
2. an orange food
3. a girl who grew up
4. nice to look at
5. thing a plant grows from
6. grew into
7. land we walk on
8. putting it into the ground
9. to grow

- woman
- brother
- laughed
- pumpkin
- planting
- pretty
- ground
- seed
- became

8

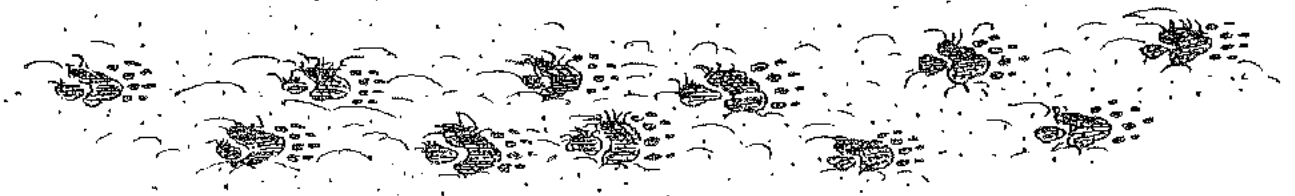
On Thursday snow fell. Marcy and Dan went outdoors. The trees and grass were white with snow. The children's boots made marks in the snow. Dan looked back to see them.



"Our boots make funny tracks in the snow," said Dan.

"Look over there," said Marcy. "An animal has walked here before us."

They saw tracks in the snow.



"Let's see where the animal went," said Dan.

"Maybe we can find out what animal makes tracks like these," said Marcy.

The children followed the tracks into the woods. The tracks went over to an old tree that had fallen to the ground.

"Look under that tree!" said Dan. "It's a pretty little black and white cat."

"Let's take the cat home. It must be very cold," said Marcy.

The children ran to the old tree. But they stopped before they got up to it.

"Oh! Oh!" they yelled. "That's no cat! Let's get away from here!"

Dan said, "If we get too near to it, we may smell a very bad smell."

What animal had made the tracks in the snow?

A

Which one is right? Put a ✓ by it.

1. What animal did they see?

_____ a. cat _____ b. squirrel _____ c. skunk

2. How did they know an animal was near by?

_____ a. They saw its tracks.
_____ b. They could hear it walking.
_____ c. The animal said, "Mew, mew."

3. Where did they see the animal?

_____ a. in the leaves
_____ b. under an old tree
_____ c. under a fence



4. When did the snow fall?

_____ a. Monday _____ b. Thursday _____ c. Friday

5. What can this animal do if you get too near?

_____ a. It can bark at you.
_____ b. It can bite you.
_____ c. It can let out a bad smell.

6. What is the best name for this story?

_____ a. An Animal's Spots
_____ b. The Tracks of the Skunk
_____ c. The Tracks of the Fox

Why don't people like us?
We are pretty animals. We help people.

We help by eating bugs that hurt people. We eat rats and mice, too. We hunt for food at night. We eat things that people do not want.

We never try to get into houses as mice do. We never run after people as tigers do. We do not climb trees as squirrels do.



We skunks like to be with other skunks. We do not try to live with people. We stay away from other animals. We live in old trees or under the ground.

We smell good if you do not put your hands on us. Be careful near us, and you will not smell us. We let out our bad smell if someone wants to hurt us.

We want you to be careful and not run after us. Stay away from us, and we will stay away from you. But we like to help you. Please like us!



A Which one is right? Put a ✓ by it.

1. When do skunks come out to eat?

- a. morning b. noon c. night

2. What would a skunk eat?

- a. a fly b. a bag c. a house

3. How do skunks help people?

- a. by looking pretty
 b. by eating mice
 c. by smelling nice



4. When will a skunk smell bad?

- a. when you try to catch it
 b. all the time
 c. never

5. What do skunks want people to do for them?

- a. play with them
 b. keep away from them
 c. bring them into the house

6. What is the best name for this story?

- a. A Bad Animal
 b. A Careful Animal
 c. Helpers to People

B Draw lines to match the opposites.
One is done for you.

- | | |
|----------|--------|
| 1. bad | sad |
| 2. laugh | before |
| 3. after | over |
| 4. funny | cry |
| 5. under | good |
| 6. night | little |
| 7. old | new |
| 8. cold | day |
| 9. no | hot |
| | yes |

C Can you guess the riddles? Circle the right word.

1. This is an animal.
It has four feet.
It is a friend to us.
You may have one
as a pet.
It eats mice.
It says, "Mew, mew."
What is it?

cow skunk cat

2. This is a place.
Many trees are here.
Many animals live here.
Skunks and birds are
here.
Bugs, worms, and ants
live here, too.
What is this place?

store woods school

Tom, Bob, and Jack were going fishing on Friday afternoon. They went out that morning to dig up some worms. The boys put the worms into a can. They left the can on the kitchen table. Jack's grandmother saw the worms.

"Oh, no!" yelled Grandmother. "Get those things out of here!"

Jack said, "Don't you like worms, Grandmother?"

"No!" said Grandmother. The boys laughed.

After lunch, the three boys left to go fishing. They saw Betty and Jill.

"Let's see if the girls will yell," said Bob.

"Let's put worms on them," said Tom. "It will be so funny."

Jack said to the girls, "Close your eyes. Hold out your hands. I have something for you."

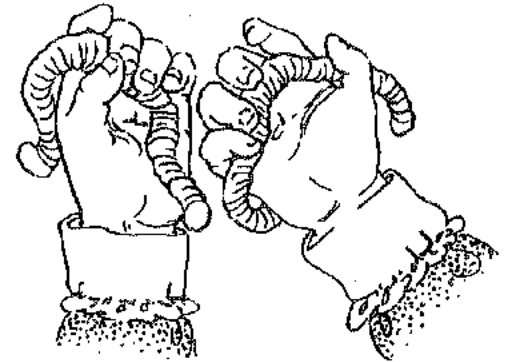
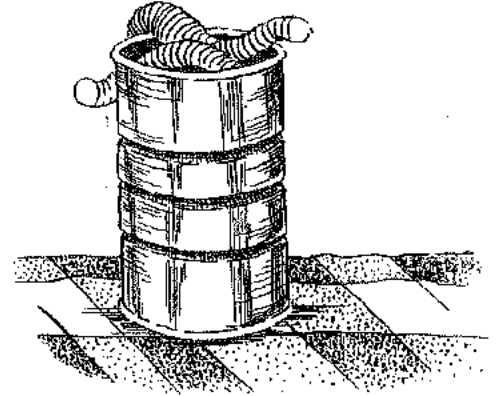
Jill and Betty put out their hands. Jack pulled four worms out of the can. He put two worms in each girl's hands.

Then the boys got a surprise. Betty and Jill did not run or yell! They held the worms.

"Don't you want us to take away the worms?" asked Jack. "Grandmother didn't like them."

"No, we like worms," said the girls.

Betty and Jill took the four worms and went fishing.



A

Which one is right? Put a ✓ by it.

1. When did this happen?

___ a. Sunday ___ b. Friday ___ c. Tuesday

2. When did the boys dig up the worms?

___ a. morning ___ b. afternoon ___ c. night

3. What is the story about?

___ a. The boys got a lot of fish.

___ b. Grandmother surprised the girls.

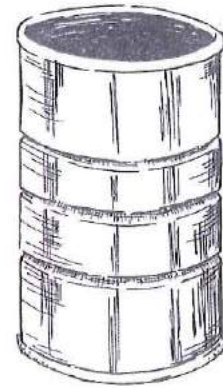
___ c. The girls surprised the boys.

4. Where did Grandmother see the worms?

___ a. in the yard

___ b. in the girls' hands

___ c. on the table



5. Why did Grandmother yell?

___ a. The worms got away.

___ b. She did not like worms.

___ c. The boys were eating worms.

6. When did the boys eat lunch?

___ a. before they got the worms

___ b. after they went fishing

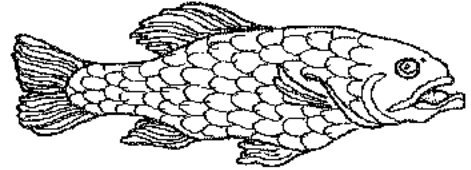
___ c. after they got the worms

7. What did the girls do with the worms?

- _____ a. yelled at them
- _____ b. put them back in the can
- _____ c. went fishing

8. What does this story show us?

- _____ a. Everyone likes worms.
- _____ b. No one likes worms.
- _____ c. Some people like worms.



9. What is the best name for this story?

- _____ a. How Worms Help Us
- _____ b. How To Fish
- _____ c. Who Likes Worms?



Draw lines to match these.

1. a little animal
2. your mother's mother
3. comes after Thursday
4. keep something in your hand



Draw lines to match these.

5. to shut
6. went away
7. to go away
8. comes after Thursday

fishing

Friday

grandmother

left

worm

close

hold

NAME: _____ DATE: _____

DIRECTIONS

Read the text and then answer the questions.

Sean was going on a plane to visit his uncle. It was the first time he had ever been on a plane alone. Sean was old enough to fly by himself. He knew which people to ask for help if he needed it. He had already met the flight attendants. His mom had packed a bag with games and snacks for the short flight. Sean smiled with satisfaction as he sat on the plane by himself, and he was ready to go!

1. What is the text about?

- (A) This is a story about a plane carrying only one passenger.
- (B) This is a story about a child traveling alone on a plane to visit family.
- (C) This is a story about feeling lonely on an airplane trip.
- (D) This is a story about a passenger wanting to be left alone on a plane.

2. What is the setting?

- (A) Sean's house
- (B) a park
- (C) a grocery store
- (D) an airport

3. Which word has the same blend as *plane*?

- (A) upload
- (B) apple
- (C) plate
- (D) apply

4. What is the definition of *attendants*?

- (A) servants
- (B) workers who serve or help the public
- (C) people who sell tickets
- (D) people who fly planes

5. Which is a synonym for *satisfaction*?

- (A) happiness
- (B) sadness
- (C) loneliness
- (D) grumpiness

SCORE

1. (Y)(N)

2. (Y)(N)

3. (Y)(N)

4. (Y)(N)

5. (Y)(N)

___ / 5

Total

NAME: _____ DATE: _____

DIRECTIONS

Read the text and then answer the questions.

SCORE

1. (Y) (N)

2. (Y) (N)

3. (Y) (N)

4. (Y) (N)

5. (Y) (N)

___ / 5

Total

Sasha really wanted to buy a present for her sister. She had saved up money and set it aside. She knew her sister wanted a stuffed bear. Sasha rode her bike to a nearby store. She looked around. Finally, she pulled out a bear that was perfect. Sasha gave it to her sister. Her sister's face lit up like fireworks.

1. Which title would best fit this text?

- (A) Saving Money
- (B) A Special Birthday Gift
- (C) Happy Sisters
- (D) Riding My Bike

2. What is one setting for this text?

- (A) a playground
- (B) a store
- (C) a restaurant
- (D) a birthday party

3. Which word has the same vowel sound as *bike*?

- (A) bit
- (B) type
- (C) tick
- (D) bring

4. Which word from the text means *nearby*?

- (A) aside
- (B) perfect
- (C) close
- (D) buy

5. What is an example of a simile in this text?

- (A) set it aside
- (B) lit up like fireworks
- (C) bear that was perfect
- (D) to a nearby store

Math Review

Unit 1: Numbers to 1000

Directions: Solve each problem below.

1. $76 =$ _____ tens and _____ ones.

2. 2 hundreds 8 tens 4 ones = _____

3. Write the numbers.

ninety-five _____

five hundred twenty-two _____

two hundred forty-four _____

4. Write the numbers in words.

27 _____

543 _____

152 _____

5. $800 + 70 + 3 =$ _____ $200 + 1 =$ _____

6. Write $>$ or $<$

310 _____ 301

510 _____ 610

599 _____ 600

7. Arrange the numbers in order. Begin with the smallest.

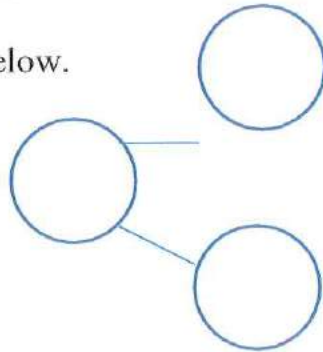
590 290 209 580

Math Review

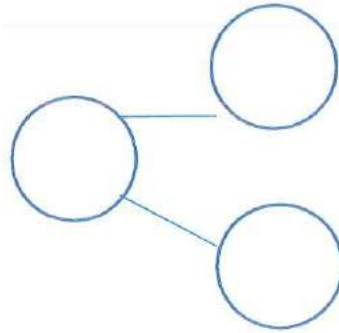
Unit 2: Addition and Subtraction

Directions: Solve each problem below.

1. $30 + 18 =$ _____



2. $24 - 11 =$ _____



3. John has 143 crayons.

Sue has 54 crayons.

How many crayons do they have altogether?

4. Joe has 283 books.

He gave 52 books to Don.

How many books does Joe have left?

Math Review
Unit 3: Length

Directions: Solve each problem below.

1.

crayon

paper
clip

pencil



(a) The pencil is _____ in. long.

(b) The crayon is _____ in. long.

(c) The paper clip is _____ in. long.

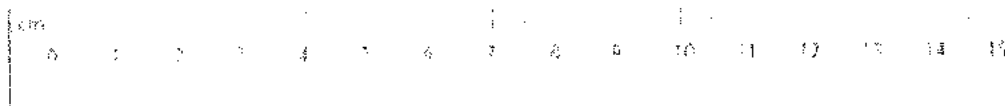
(d) The pencil is _____ in. longer than the paper clip.

(e) The crayon is _____ in. shorter than the pencil.

2.

String A

String B



String A is about _____ cm. long and String B is about _____ cm.

long.

Name: _____

Time _____

Number Correct _____ /36

Addition: +1, +2, +3

$8 + 2 = \underline{\quad}$ $9 + 1 = \underline{\quad}$ $7 + 2 = \underline{\quad}$

$5 + 3 = \underline{\quad}$ $3 + 2 = \underline{\quad}$ $1 + 2 = \underline{\quad}$

$6 + 3 = \underline{\quad}$ $7 + 1 = \underline{\quad}$ $6 + 2 = \underline{\quad}$

$4 + 2 = \underline{\quad}$ $5 + 1 = \underline{\quad}$ $8 + 1 = \underline{\quad}$

$1 + 3 = \underline{\quad}$ $8 + 3 = \underline{\quad}$ $2 + 3 = \underline{\quad}$

$4 + 2 = \underline{\quad}$ $3 + 2 = \underline{\quad}$ $5 + 2 = \underline{\quad}$

$$\begin{array}{r} 3 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 0 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ + 1 \\ \hline \end{array}$$

Name: _____

Time _____

Number Correct _____ /36

Addition: +4, +5, +6

$1 + 4 = \underline{\quad}$

$9 + 6 = \underline{\quad}$

$7 + 6 = \underline{\quad}$

$5 + 4 = \underline{\quad}$

$1 + 5 = \underline{\quad}$

$4 + 5 = \underline{\quad}$

$6 + 5 = \underline{\quad}$

$8 + 4 = \underline{\quad}$

$9 + 6 = \underline{\quad}$

$7 + 5 = \underline{\quad}$

$3 + 6 = \underline{\quad}$

$8 + 6 = \underline{\quad}$

$2 + 4 = \underline{\quad}$

$2 + 6 = \underline{\quad}$

$6 + 4 = \underline{\quad}$

$5 + 5 = \underline{\quad}$

$3 + 5 = \underline{\quad}$

$4 + 5 = \underline{\quad}$

$$\begin{array}{r} 5 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 0 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 4 \\ \hline \end{array}$$

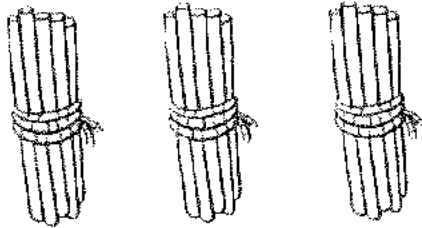
$$\begin{array}{r} 3 \\ + 5 \\ \hline \end{array}$$

Math Review

Unit 5: Multiplication and Division

Directions: Solve each problem below.

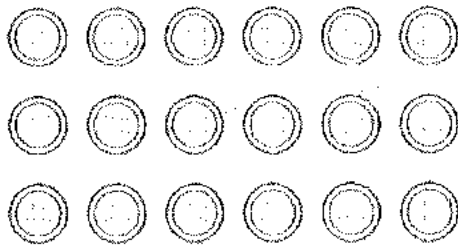
1. There are 5 sticks in one bundle.



$5 \times 3 =$ _____

There are _____ sticks altogether.

2. Share 18 buttons equally among 3 children.



$18 \div 3 =$ _____

Each child gets _____ buttons.

4. Bob has 3 boxes.

Each box holds 7 pencils.

How many pencils does he have altogether?

There are _____ pencils altogether.

Name: _____

Time _____

Number Correct _____ /36

Addition: +7, +8, +9

$8 + 9 = \underline{\quad}$

$6 + 7 = \underline{\quad}$

$7 + 8 = \underline{\quad}$

$2 + 8 = \underline{\quad}$

$4 + 8 = \underline{\quad}$

$2 + 7 = \underline{\quad}$

$5 + 9 = \underline{\quad}$

$3 + 9 = \underline{\quad}$

$9 + 8 = \underline{\quad}$

$9 + 8 = \underline{\quad}$

$5 + 7 = \underline{\quad}$

$6 + 9 = \underline{\quad}$

$1 + 7 = \underline{\quad}$

$8 + 7 = \underline{\quad}$

$1 + 9 = \underline{\quad}$

$4 + 9 = \underline{\quad}$

$3 + 8 = \underline{\quad}$

$9 + 9 = \underline{\quad}$

$$\begin{array}{r} 4 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 0 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 8 \\ \hline \end{array}$$

Name: _____

Time _____

Number Correct _____/36

Addition: +0 through +9

$1 + 4 = \underline{\quad}$

$1 + 1 = \underline{\quad}$

$4 + 3 = \underline{\quad}$

$5 + 8 = \underline{\quad}$

$8 + 9 = \underline{\quad}$

$9 + 6 = \underline{\quad}$

$6 + 5 = \underline{\quad}$

$3 + 2 = \underline{\quad}$

$8 + 2 = \underline{\quad}$

$2 + 0 = \underline{\quad}$

$2 + 6 = \underline{\quad}$

$6 + 4 = \underline{\quad}$

$5 + 7 = \underline{\quad}$

$3 + 9 = \underline{\quad}$

$4 + 0 = \underline{\quad}$

$9 + 8 = \underline{\quad}$

$7 + 6 = \underline{\quad}$

$5 + 4 = \underline{\quad}$

$$\begin{array}{r} 5 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 0 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 0 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 0 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 2 \\ \hline \end{array}$$

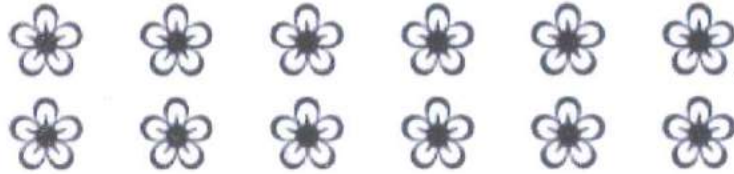
$$\begin{array}{r} 3 \\ + 5 \\ \hline \end{array}$$

Math Review

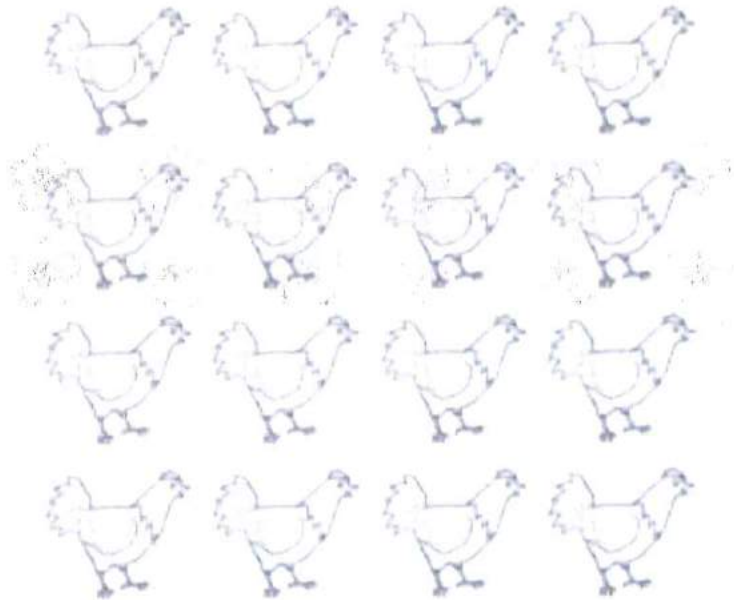
Unit 6: Multiplication Tables of 2 and 3

Directions: Solve each problem below.

1. Circle the flowers to show 3 groups of 4.



2. Divide 16 hens equally into 4 groups.



3. 15 cupcakes are divided equally into 5 boxes.
How many cupcakes are in each box?

There are _____ cupcakes in each box.

Math Review

Unit 7: Addition & Subtraction

Directions: Solve each problem below.

1.
$$\begin{array}{r} 357 \\ + 208 \\ \hline \end{array}$$

$$\begin{array}{r} 507 \\ - 294 \\ \hline \end{array}$$

$$\begin{array}{r} 285 \\ + 474 \\ \hline \end{array}$$

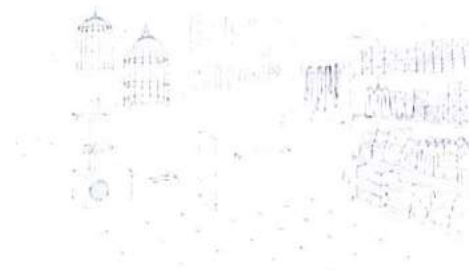
$$\begin{array}{r} 641 \\ - 399 \\ \hline \end{array}$$

2. There are 73 cookies in a jar.
How many cookies are needed to make 100?



_____ cookies are needed to make 100.

3. Liz works in a pet store.
She put 328 bags of cat food on a shelf.
Customers bought 277 bags.
How many bags were left?



_____ bags were left.

Name: _____

Time _____

Number Correct _____ /36

Subtraction: - 1, - 2, - 3

$8 - 2 = \underline{\quad}$

$2 - 1 = \underline{\quad}$

$5 - 2 = \underline{\quad}$

$6 - 3 = \underline{\quad}$

$3 - 2 = \underline{\quad}$

$9 - 1 = \underline{\quad}$

$4 - 2 = \underline{\quad}$

$7 - 1 = \underline{\quad}$

$11 - 2 = \underline{\quad}$

$11 - 3 = \underline{\quad}$

$5 - 3 = \underline{\quad}$

$6 - 2 = \underline{\quad}$

$4 - 2 = \underline{\quad}$

$8 - 3 = \underline{\quad}$

$7 - 2 = \underline{\quad}$

$9 - 1 = \underline{\quad}$

$3 - 2 = \underline{\quad}$

$12 - 3 = \underline{\quad}$

$$\begin{array}{r} 3 \\ -3 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ -2 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ -1 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ -1 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ -2 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ -3 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ -3 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ -1 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ -2 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ -3 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ -3 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ -1 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ -2 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ -3 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ -2 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ -1 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ -2 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ -1 \\ \hline \end{array}$$

Name: _____

Time _____

Number Correct _____ /36

Subtraction: - 4, - 5, - 6

$11 - 4 = \underline{\quad\quad}$

$5 - 4 = \underline{\quad\quad}$

$6 - 5 = \underline{\quad\quad}$

$14 - 5 = \underline{\quad\quad}$

$8 - 4 = \underline{\quad\quad}$

$7 - 5 = \underline{\quad\quad}$

$9 - 6 = \underline{\quad\quad}$

$13 - 6 = \underline{\quad\quad}$

$12 - 4 = \underline{\quad\quad}$

$8 - 6 = \underline{\quad\quad}$

$12 - 6 = \underline{\quad\quad}$

$5 - 5 = \underline{\quad\quad}$

$6 - 4 = \underline{\quad\quad}$

$13 - 5 = \underline{\quad\quad}$

$9 - 6 = \underline{\quad\quad}$

$14 - 5 = \underline{\quad\quad}$

$7 - 6 = \underline{\quad\quad}$

$11 - 5 = \underline{\quad\quad}$

$$\begin{array}{r} 6 \\ - 5 \\ \hline \end{array}$$

$$\begin{array}{r} 12 \\ - 5 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ - 4 \\ \hline \end{array}$$

$$\begin{array}{r} 14 \\ - 6 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ - 6 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ - 5 \\ \hline \end{array}$$

$$\begin{array}{r} 13 \\ - 6 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ - 4 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ - 5 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ - 5 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ - 4 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ - 6 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ - 4 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ - 5 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ - 4 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ - 6 \\ \hline \end{array}$$

$$\begin{array}{r} 12 \\ - 4 \\ \hline \end{array}$$

$$\begin{array}{r} 13 \\ - 5 \\ \hline \end{array}$$

Math Review

Unit 8: Multiplication & Division

Directions: Solve each problem below.

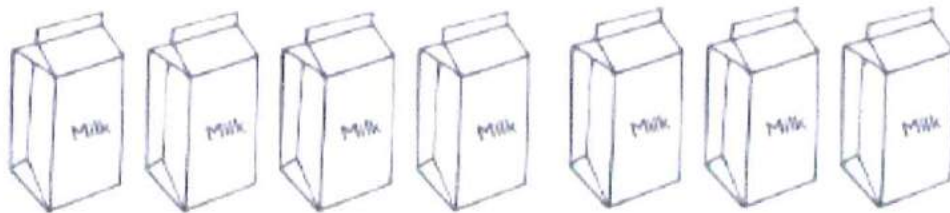
1. There are 2 rows of trees.
There are 3 trees in each row.
How many trees are there altogether?

There are _____ trees altogether.

2. 5 friends shared a box of 30 raisins equally.
How many raisins did each friend get?

Each friend got _____ raisins.

3. 7 milk cartons are put into groups of 2.
How many are left over?



There are _____ cartons left over.

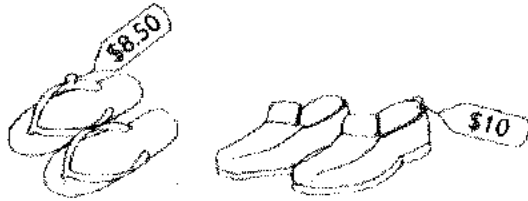
Math Review
Unit 9: Money

Directions: Solve each problem below.

1. How much money is shown? \$ _____



2. A pair of slippers cost \$8.50.
A pair of shoes cost \$10.
How much cheaper are the pair of slippers?



The slippers cost \$ _____ less than the shoes.

3. $\$5.20 - \$2.10 =$ _____

4. $\$2.35 + \$1.24 =$ _____

5. A doll costs \$6.30 and a ball costs \$1.25.
The total cost of the doll and the ball is \$ _____.



Name: _____

Time _____

Number Correct _____ /36

Subtraction: - 5, - 7, - 9

$15 - 7 = \underline{\quad}$ $13 - 9 = \underline{\quad}$ $13 - 7 = \underline{\quad}$

$7 - 5 = \underline{\quad}$ $14 - 7 = \underline{\quad}$ $10 - 9 = \underline{\quad}$

$9 - 7 = \underline{\quad}$ $10 - 5 = \underline{\quad}$ $8 - 5 = \underline{\quad}$

$10 - 5 = \underline{\quad}$ $9 - 5 = \underline{\quad}$ $9 - 7 = \underline{\quad}$

$11 - 7 = \underline{\quad}$ $7 - 7 = \underline{\quad}$ $12 - 7 = \underline{\quad}$

$16 - 9 = \underline{\quad}$ $12 - 9 = \underline{\quad}$ $14 - 9 = \underline{\quad}$

$$\begin{array}{r} 11 \\ -5 \\ \hline \end{array}$$

$$\begin{array}{r} 15 \\ -7 \\ \hline \end{array}$$

$$\begin{array}{r} 17 \\ -9 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ -5 \\ \hline \end{array}$$

$$\begin{array}{r} 12 \\ -7 \\ \hline \end{array}$$

$$\begin{array}{r} 13 \\ -9 \\ \hline \end{array}$$

$$\begin{array}{r} 16 \\ -9 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ -5 \\ \hline \end{array}$$

$$\begin{array}{r} 14 \\ -7 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ -7 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ -9 \\ \hline \end{array}$$

$$\begin{array}{r} 14 \\ -5 \\ \hline \end{array}$$

$$\begin{array}{r} 14 \\ -7 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ -5 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ -7 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ -7 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ -7 \\ \hline \end{array}$$

$$\begin{array}{r} 13 \\ -9 \\ \hline \end{array}$$

Name: _____

Time _____

Number Correct _____ /36

Subtraction: - 7, - 8, - 9

$18 - 9 = \underline{\quad}$ $12 - 8 = \underline{\quad}$ $15 - 9 = \underline{\quad}$

$9 - 8 = \underline{\quad}$ $13 - 9 = \underline{\quad}$ $12 - 7 = \underline{\quad}$

$11 - 7 = \underline{\quad}$ $15 - 7 = \underline{\quad}$ $16 - 9 = \underline{\quad}$

$14 - 9 = \underline{\quad}$ $8 - 7 = \underline{\quad}$ $17 - 9 = \underline{\quad}$

$16 - 7 = \underline{\quad}$ $13 - 9 = \underline{\quad}$ $9 - 8 = \underline{\quad}$

$14 - 9 = \underline{\quad}$ $17 - 8 = \underline{\quad}$ $11 - 9 = \underline{\quad}$

$$\begin{array}{r} 14 \\ - 8 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ - 8 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ - 7 \\ \hline \end{array}$$

$$\begin{array}{r} 14 \\ - 9 \\ \hline \end{array}$$

$$\begin{array}{r} 17 \\ - 8 \\ \hline \end{array}$$

$$\begin{array}{r} 12 \\ - 9 \\ \hline \end{array}$$

$$\begin{array}{r} 15 \\ - 8 \\ \hline \end{array}$$

$$\begin{array}{r} 12 \\ - 7 \\ \hline \end{array}$$

$$\begin{array}{r} 16 \\ - 9 \\ \hline \end{array}$$

$$\begin{array}{r} 13 \\ - 7 \\ \hline \end{array}$$

$$\begin{array}{r} 15 \\ - 9 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ - 7 \\ \hline \end{array}$$

$$\begin{array}{r} 13 \\ - 8 \\ \hline \end{array}$$

$$\begin{array}{r} 18 \\ - 9 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ - 7 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ - 7 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ - 9 \\ \hline \end{array}$$

$$\begin{array}{r} 16 \\ - 8 \\ \hline \end{array}$$