



2024-2025

**SIXTH GRADE ELA
SUMMER PACKET**

This packet will be due the first week of school and it will be graded.
Please use pencil only and remember: **NO WORK, NO CREDIT!**

Name: _____

Teacher: _____

Dear Rising 6th Grader,

Congratulations on completing fifth grade! We hope your summer is filled with fun and the long-needed break you deserve. While vacationing or enjoying the comfort of sleeping in a few extra hours, we do not want you to miss out on the wonders of a really good book. Here at DRE K-8, we have high expectations for our students' literacy development.

The summer reading activities are listed below and must be completed before your sixth-grade year begins. This assignment is due the first week back to school AND will be graded in English Language Arts.

ASSIGNMENT

First, choose **TWO** books for your summer reading project from the choices listed below. (All of these books are available at the public library, Amazon, and/or Barnes and Noble.)

1. *Crossover* by Kwame Alexander
2. *Mananaland* by Pam Munoz Ryan
3. *Because of Winn Dixie* by Kate DiCamillo
4. *Ground Zero* by Alan Gratz
5. *The Button War: A Tale of the Great War* by Avi

Next, choose **ONE** activity for **EACH** book to complete after reading. (You will read and complete **TWO** activities in total.)

- Visit the author's official website, if available. Write a letter to the author of your chosen novel. Explain what you liked and/or disliked, ask questions about the story/characters, explain what you would have changed if you were the author, and mention at least one thing you will always remember about this novel and why. (*should be written in letter format)

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- Create a poster detailing the plot of your novel. Include descriptions of the events in the exposition, rising action, climax, falling action, and resolution. Write a statement of the main theme with quotes from the novel for support. (Colorful, creative, detailed)
 - Use i-Movie or another video platform to create a book trailer advertising your book so someone else will want to read it. Focus on the main characters and pivotal events from the novel.
 - Write a poem or song lyrics that connect to your novel. Focus on the plot, characters, and/or personal connections you have with the novel. (*30 lines or longer)
 - Create a TOP Ten List in which you write and illustrate events or ideas you learned from the book.