

DR. ROLANDO ESPINOSA K-8 CENTER

SUMMER HOME LEARNING



NAME: _____ ID: _____

THIRD GRADE STUDENTS

We strongly encourage your child to work on the following online lessons. The i-Ready Assigned Lessons are only available until July 25th. The logs for the IXL skills plan and the i-Ready Assigned Lessons are attached

SUMMER HOME LEARNING READING

Students **MUST** read one book from the list below. Students should be prepared to take an Accelerated Reader (AR) Quiz on the book when the school year begins. The books below can be checked out from a public library, purchased from a bookstore or Amazon, or checked out online from Destiny Discover Online Catalog. **AR Quizzes** on the books will be available when the school year begins. Points earned will count toward their first grading period AR goal.

<i>Choose one from below</i>	
Title	Author
Judy Moody and the not Bummer Summer	Megan McDonald
Cam Jansen the Mystery Writer Mystery	David A. Adler
Magic Tree House: Polar Bears Past Bedtime	Mary Pope Osborne

How to Access books on Destiny Discover Online Catalog from your computer:

- Go to www.DREK8.net click on Students, then Media Center
- Scroll down and click on Destiny Discover Online Catalog
- Search one of the titles and check out the book

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SUMMER HOME LEARNING MATH

Students need to be familiar with the following skills to help them get ready for third grade.

- **Practice Adding and subtracting with regrouping**
 - <https://www.youtube.com/watch?v=9hM32lsQ4aI>
 - <https://www.youtube.com/watch?v=9T3AAn-Cw3g>
- **Practice Identifying even and odd numbers**
 - <https://www.youtube.com/watch?v=SFRTTUtaJg4>
- **Practice Place value (Rounding to nearest ten and hundred)**
 - <https://www.youtube.com/watch?v=w2M5CzTFYfI>
 - <https://www.youtube.com/watch?v=w2M5CzTFYfI>
- **Multiplication tables. Students must come into THIRD GRADE knowing their 1, 2, 5, 10, and 11 timetables.**
 - <https://www.multiplication.com/games/all-games>

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IXL SUMMER BOOST SKILL PLANS

IXL Summer Boost Skill Plans

1. Students log on to IXL by visiting www.clever.com
2. Click Log in as a student
3. Click District Username/Password
 - a. Ensure Miami Dade County Public Schools is selected as the district
4. Click on IXL
5. Click on Skill Plans and IXL Plans
6. Click on IXL Summer Boost: Language Arts
7. Students click on their grade level for the 2025-2026 school year under IXL Summer Boost: Language Arts
8. There are 20 Language Arts skills for students to complete in the summer
9. Students are recommended to reach a Smart Score of 80 for each lesson
10. Repeat steps 6-9 for IXL Summer Boost: Math

READING/LANGUAGE ARTS

DAY	IXL SUMMER BOOST SKILL PLAN: LANGUAGE ARTS	SMART SCORE
1	Complete the fact and opinion sentences 79N	
2	Prefixes and suffixes: review 5ES	
3	Read vowel team stories S2G	
4	Use the correct homophone Q92	
5	Spell the long e word: ee, ea 78K	
6	Is it a complete sentence or a fragment? 69X	
7	Choose the r-control word that matches the picture VVD	
8	Form regular plurals with -s and -es MNW	
9	Choose the diphthong sentence that matches the picture XM8	
10	Read about famous places HYR	
11	Complete words with variant vowels USB	
12	Read animal fantasy RC7	
13	Sort soft and hard g words and soft and hard c words MNB	

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14	Place sentences on a timeline XJY	
15	Complete the consonant-l-e words FZS	
16	Use linking words to complete a passage YJC	
17	Choose the picture that matches the setting or character ZSQ	
18	Commas: review HA2	
19	Complete the sentence with the correct sight word WPY	
20	Choose topic sentences for narrative paragraphs YME	

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MATH

DAY	IXL SUMMER BOOST SKILL PLAN: MATH	SMART SCORE
1	Add two-digit numbers with regrouping – sums to 100 GLX	
2	Comparing numbers up to 1,000 XF9	
3	Subtract two-digit numbers – with regrouping TWE	
4	Subtraction word problems – up to two digits UFU	
5	Complete the addition sentence – up to two digits CZK	
6	Measure using an inch ruler 88A	
7	Addition word problems – three numbers up to two digits each 52T	
8	Which customary unit of length is appropriate: inches or feet? 5XG	
9	Add and subtract numbers – up to 100 JDT	
10	Two-step addition and subtraction word problems – up to 100 7P8	
11	Addition with three-digit numbers ETW	
12	Do you have enough money? – up to \$1 F62	
13	Match analog clocks and times D9K	
14	Interpret picture graphs QDT	
15	Correct amount of change LQ7	
16	Subtract from three-digit numbers ZVR	
17	Identify faces of three-dimensional shapes QSR	
18	Tile a rectangle with squares 2VD	
19	Make halves, thirds, and fourths in different ways 6SG	
20	Write addition sentences for arrays – sums to 25 W8T	

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LAST DAY TO COMPLETE THE i-READY LESSONS IS Friday, July 25, 2025.

Date	Lesson Name	Score % Go to: My Progress	Time on Task	Parent's Initials
Reading				
	Reading Multisyllabic Words with Prefixes dis-, mis-,			
	Reading Multisyllabic Words with Suffixes -less, -ful			
	High-Frequency Words: Lesson 37			
	Working with Words: 20			
	Working with Words: 23			
	Identify the Central Idea			
	Describe Connections Between Historical Events			
	Determine Word Meanings			
	Explain How Images Support Text			
	Connect Words and Pictures			
Mathematics				
	Add by Breaking Apart Two-Digit Numbers			
	Add within 100 on Number Lines, Part 1			
	Subtract within 100 on Number Lines			
	Add to Subtract within 100 on Number Lines			
	Understand Hundreds, Tens, and Ones			
	Use Hundreds, Tens, and Ones			
	Practice: Use Hundreds, Tens, and Ones			
	Add or Subtract 10 or 100			
	Solve Two-Step Problems			
	Add Using Arrays			

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SUMMER HOME LEARNING



Times TABLES

1x

1 x 1 = 1
2 x 1 = 2
3 x 1 = 3
4 x 1 = 4
5 x 1 = 5
6 x 1 = 6
7 x 1 = 7
8 x 1 = 8
9 x 1 = 9
10 x 1 = 10
11 x 1 = 11
12 x 1 = 12

2x

1 x 2 = 2
2 x 2 = 4
3 x 2 = 6
4 x 2 = 8
5 x 2 = 10
6 x 2 = 12
7 x 2 = 14
8 x 2 = 16
9 x 2 = 18
10 x 2 = 20
11 x 2 = 22
12 x 2 = 24

3x

1 x 3 = 3
2 x 3 = 6
3 x 3 = 9
4 x 3 = 12
5 x 3 = 15
6 x 3 = 18
7 x 3 = 21
8 x 3 = 24
9 x 3 = 27
10 x 3 = 30
11 x 3 = 33
12 x 3 = 36

4x

1 x 4 = 4
2 x 4 = 8
3 x 4 = 12
4 x 4 = 16
5 x 4 = 20
6 x 4 = 24
7 x 4 = 28
8 x 4 = 32
9 x 4 = 36
10 x 4 = 40
11 x 4 = 44
12 x 4 = 48

5x

1 x 5 = 5
2 x 5 = 10
3 x 5 = 15
4 x 5 = 20
5 x 5 = 25
6 x 5 = 30
7 x 5 = 35
8 x 5 = 40
9 x 5 = 45
10 x 5 = 50
11 x 5 = 55
12 x 5 = 60

6x

1 x 6 = 6
2 x 6 = 12
3 x 6 = 18
4 x 6 = 24
5 x 6 = 30
6 x 6 = 36
7 x 6 = 42
8 x 6 = 48
9 x 6 = 54
10 x 6 = 60
11 x 6 = 66
12 x 6 = 72

7x

1 x 7 = 7
2 x 7 = 14
3 x 7 = 21
4 x 7 = 28
5 x 7 = 35
6 x 7 = 42
7 x 7 = 49
8 x 7 = 56
9 x 7 = 63
10 x 7 = 70
11 x 7 = 77
12 x 7 = 84

8x

1 x 8 = 8
2 x 8 = 16
3 x 8 = 24
4 x 8 = 32
5 x 8 = 40
6 x 8 = 48
7 x 8 = 56
8 x 8 = 64
9 x 8 = 72
10 x 8 = 80
11 x 8 = 88
12 x 8 = 96

9x

1 x 9 = 9
2 x 9 = 18
3 x 9 = 27
4 x 9 = 36
5 x 9 = 45
6 x 9 = 54
7 x 9 = 63
8 x 9 = 72
9 x 9 = 81
10 x 9 = 90
11 x 9 = 99
12 x 9 = 108

10x

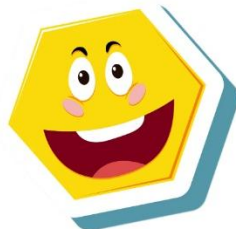
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2 x 10 = 20
3 x 10 = 30
4 x 10 = 40
5 x 10 = 50
6 x 10 = 60
7 x 10 = 70
8 x 10 = 80
9 x 10 = 90
10 x 10 = 100
11 x 10 = 110
12 x 10 = 120

11x

1 x 11 = 11
2 x 11 = 22
3 x 11 = 33
4 x 11 = 44
5 x 11 = 55
6 x 11 = 66
7 x 11 = 77
8 x 11 = 88
9 x 11 = 99
10 x 11 = 110
11 x 11 = 121
12 x 11 = 132

12x

1 x 12 = 12
2 x 12 = 24
3 x 12 = 36
4 x 12 = 48
5 x 12 = 60
6 x 12 = 72
7 x 12 = 84
8 x 12 = 96
9 x 12 = 108
10 x 12 = 120
11 x 12 = 132
12 x 12 = 144



SUMMER WORD SEARCH

Find and circle all the summer-themed words in the word search puzzle.

S	B	M	S	E	A	S	H	E	L	L	P	O	T	S
U	A	R	D	W	T	E	N	T	I	O	N	T	V	U
N	R	N	G	V	I	R	A	D	N	O	C	P	S	N
G	B	P	D	A	A	M	B	V	A	Y	E	I	L	S
L	E	J	N	C	Y	M	M	M	X	F	E	C	O	H
A	C	W	F	A	A	B	A	I	O	W	T	N	Q	I
S	U	E	L	T	H	S	I	S	N	X	M	I	S	N
S	E	D	N	I	L	U	T	N	S	G	C	C	S	E
E	T	O	G	O	Y	R	A	L	N	S	M	U	L	E
S	U	W	O	N	K	F	I	R	E	W	O	R	K	S
I	R	O	B	J	E	U	T	I	V	I	C	F	G	A
N	E	M	Q	S	U	N	S	T	B	N	O	A	L	D
A	P	L	A	N	N	G	N	G	F	M	P	U	I	Y
J	S	T	U	D	I	E	S	U	B	J	E	C	T	S
I	C	E	C	R	E	A	M	X	B	E	A	C	H	G

SUNSHINE

SWIMMING

SANDCASTLE

SEASHELL

BEACH

VACATION

FIREWORKS

SUNGLASSES

ICE CREAM

PICNIC

BARBECUE

SURFING

SUMMER MATH FUN

Solve the summer-themed math problems below.

ADDITION AND SUBTRACTION:

$135 + 246 = \boxed{}$

$567 - 289 = \boxed{}$

$248 + 157 = \boxed{}$

$632 - 374 = \boxed{}$

MULTIPLICATION AND DIVISION:

$8 \times 7 = \boxed{}$

$56 \div 8 = \boxed{}$

$9 \times 6 = \boxed{}$

$81 \div 9 = \boxed{}$

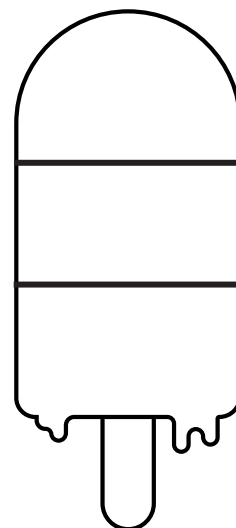
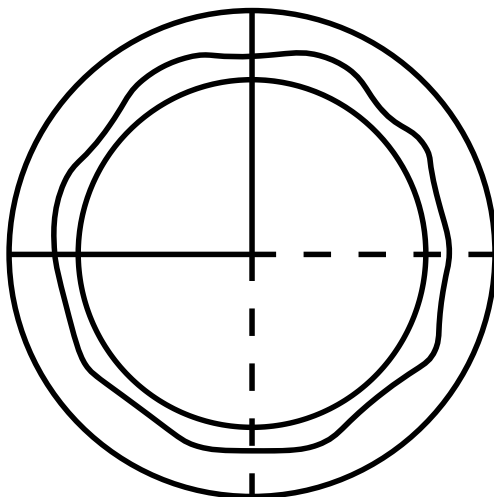
WORD PROBLEM:

IF YOU HAVE 3 BUCKETS OF SEASHELLS AND EACH BUCKET HAS 24 SEASHELLS, HOW MANY SEASHELLS DO YOU HAVE IN TOTAL?

YOU HAVE 5 FRIENDS OVER FOR A PICNIC. IF EACH PERSON EATS 3 SANDWICHES, HOW MANY SANDWICHES DO YOU NEED IN TOTAL?

FRACTIONS:

1. COLOR $\frac{3}{4}$ OF THE PIE.
2. SHADE $\frac{2}{3}$ OF THE POPSICLE.



SUMMER WRITING PROMPT

Write a short story about your perfect summer day. Use the prompts below to guide you.

BEGINNING:

WHERE ARE YOU? DESCRIBE THE SETTING.

MIDDLE:

WHAT ACTIVITIES ARE YOU DOING? WHO ARE YOU WITH?

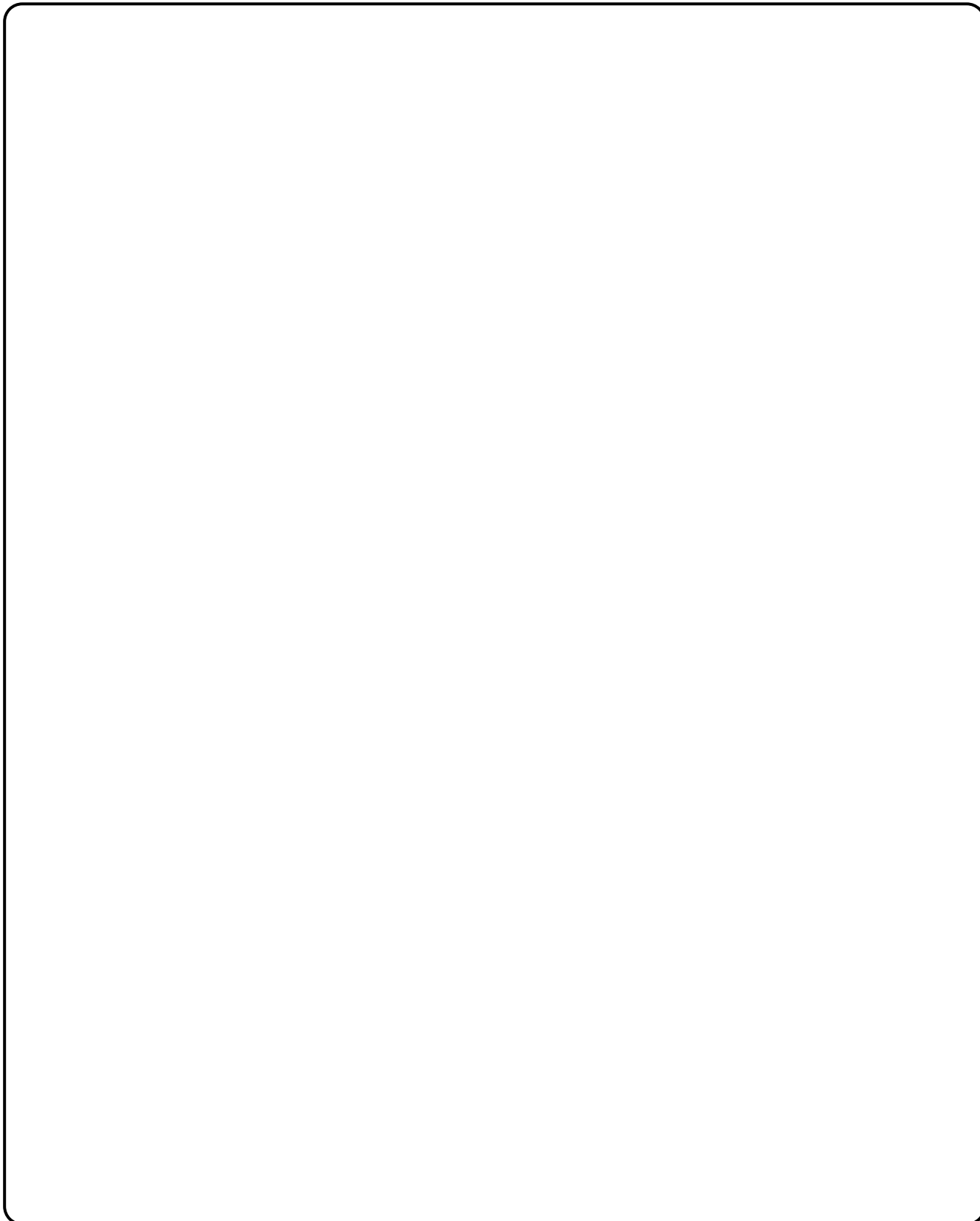
END:

HOW DOES YOUR DAY END? WHAT WAS THE BEST PART?

MY PERFECT SUMMER DAY

SUMMER DRAWING PROMPT

Draw a picture of your favorite summer activity



SUMMER READING COMPREHENSION

Read the story below and answer the questions that follow

ONE SUNNY SUMMER DAY, LILY AND HER FAMILY DECIDED TO SPEND THE DAY AT THE BEACH. LILY WAS EXCITED AS THEY PACKED THEIR BAGS WITH SWIMSUITS, TOWELS, AND SNACKS. SHE COULDN'T WAIT TO BUILD SANDCASTLES AND PLAY IN THE WAVES.

WHEN THEY ARRIVED AT THE BEACH, LILY RAN STRAIGHT TO THE SHORE. SHE FELT THE WARM SAND BETWEEN HER TOES AND THE COOL BREEZE ON HER FACE. SHE AND HER LITTLE BROTHER, MAX, STARTED BUILDING A HUGE SANDCASTLE WITH TOWERS AND A MOAT. THEY DECORATED IT WITH SEASHELLS THEY FOUND ALONG THE SHORE.

AFTER FINISHING THE SANDCASTLE, LILY AND MAX JUMPED INTO THE WAVES. THEY LAUGHED AND SPLASHED EACH OTHER, ENJOYING THE REFRESHING WATER. THEIR PARENTS WATCHED FROM THEIR BEACH CHAIRS, SMILING AND TAKING PICTURES.

AS THE AFTERNOON SUN GREW HOTTER, LILY'S MOM CALLED THEM OVER FOR A SNACK. THEY SAT UNDER A BIG UMBRELLA AND ENJOYED SANDWICHES, FRUIT, AND COLD LEMONADE. AFTER THEIR SNACK, LILY DECIDED TO COLLECT MORE SEASHELLS FOR HER COLLECTION AT HOME.

WHEN IT WAS TIME TO LEAVE, LILY FELT A LITTLE SAD BUT VERY HAPPY ABOUT THE FUN DAY SHE HAD. SHE COULDN'T WAIT TO COME BACK TO THE BEACH AGAIN.

SUMMER READING COMPREHENSION

Read the story below and answer the questions that follow

QUESTIONS:

WHAT WAS LILY EXCITED TO DO AT THE BEACH?

WHO DID LILY BUILD THE SANDCASTLE WITH?

WHAT DID THEY USE TO DECORATE THEIR SANDCASTLE?

WHAT DID LILY AND MAX DO AFTER BUILDING THE SANDCASTLE?

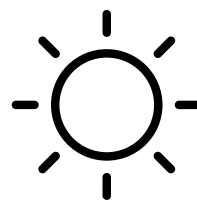
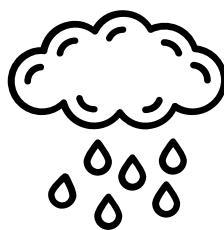
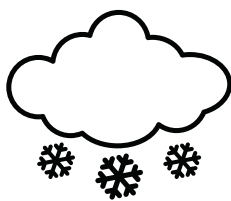
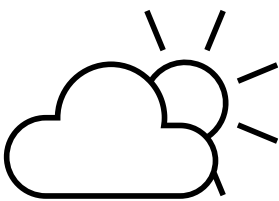
WHAT DID THEY HAVE FOR A SNACK?

HOW DID LILY FEEL WHEN IT WAS TIME TO LEAVE THE BEACH?

SCIENCE OBSERVATION JOURNAL

Go outside and observe your surroundings.
Draw and write about what you see, hear, and feel.

COLOR THE PICTURES THAT DESCRIBE TODAY'S WEATHER.



SUMMER MATH MYSTERY PUZZLES

Color the numbers as instructed to reveal the mystery image hidden in the grid. Enjoy!

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

ORANGE:

81. 83. 83. 86. 88. 90. 91 93. 95. 96. 98. 100

RED:

1. 3. 8. 10. 11. 13. 14. 18. 20. 21. 22. 29. 30. 31. 40. 41. 50. 51. 52. 53. 54. 55.
56. 57. 58. 59. 60. 63. 64. 65. 66. 67. 68. 73. 74. 75. 76. 77. 78. 82. 84. 87.
89. 92. 94. 97. 99

BLEU:

2. 4. 5. 6. 7. 9. 12. 14. 15. 16. 17. 19. 23. 24. 25. 26. 27. 28. 32. 35. 36. 39.
42. 45. 46. 49. 61. 62. 69. 70. 71. 72. 79. 80

WHITE

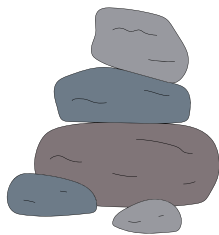
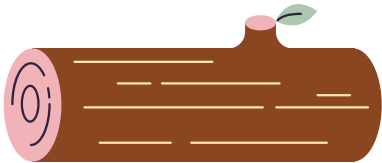
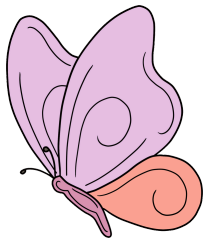
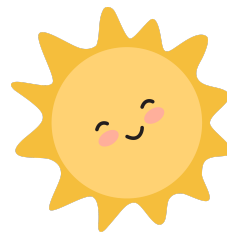
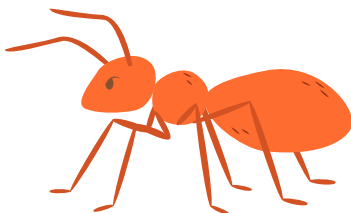
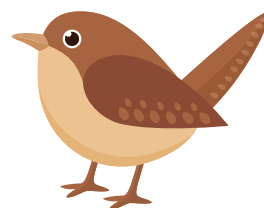
33. 34. 37. 38. 43. 47

BLACK

44. 48

OUTDOOR SCAVENGER HUNT

Find and check off the items on the list during your scavenger hunt.

☐☐☐☐☐☐☐☐☐☐☐☐

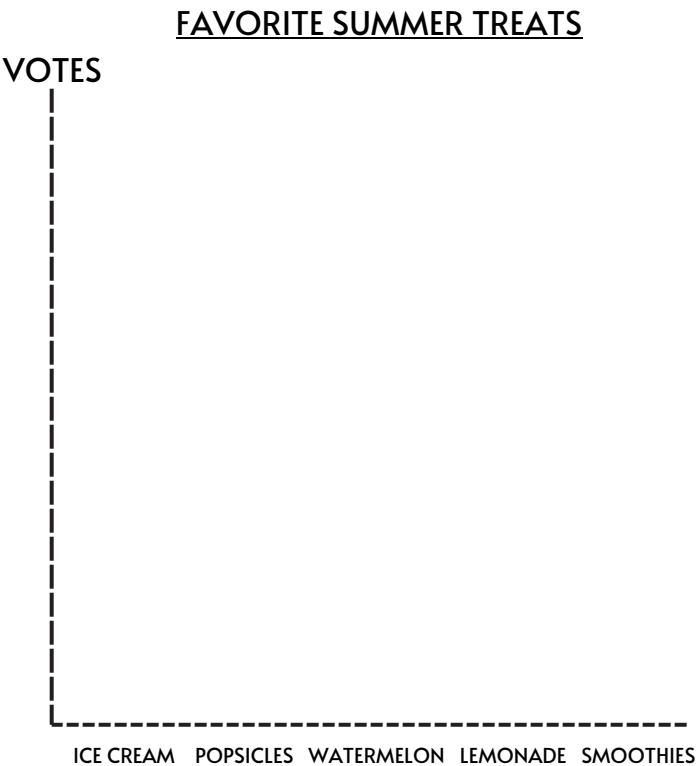
GRAPHING SUMMER TREATS

Ask your classmates, family, or friends about their favorite summer treats. Options could include ice cream, popsicles, watermelon, lemonade, and smoothies.

RECORD THE NUMBER OF VOTES EACH TREAT RECEIVES.

| Summer Treat | Tally | Total |
|--------------|-------|-------|
| Ice Cream | | |
| Popsicles | | |
| Watermelon | | |
| Lemonade | | |
| Smoothies | | |

USE THE TALLY CHART TO CREATE A BAR GRAPH.



QUESTIONS TO CONSIDER:

WHICH SUMMER TREAT RECEIVED THE MOST VOTES?

.....

HOW MANY MORE VOTES DID THE MOST POPULAR TREAT RECEIVE COMPARED TO THE LEAST POPULAR?

.....

WHAT IS THE TOTAL NUMBER OF VOTES FOR ALL THE TREATS COMBINED?

.....

SUMMER ACROSTIC POEM

Write an acrostic poem using the word "SUMMER."



S

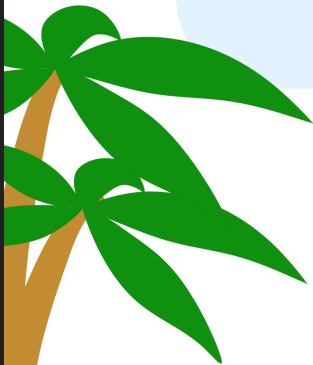
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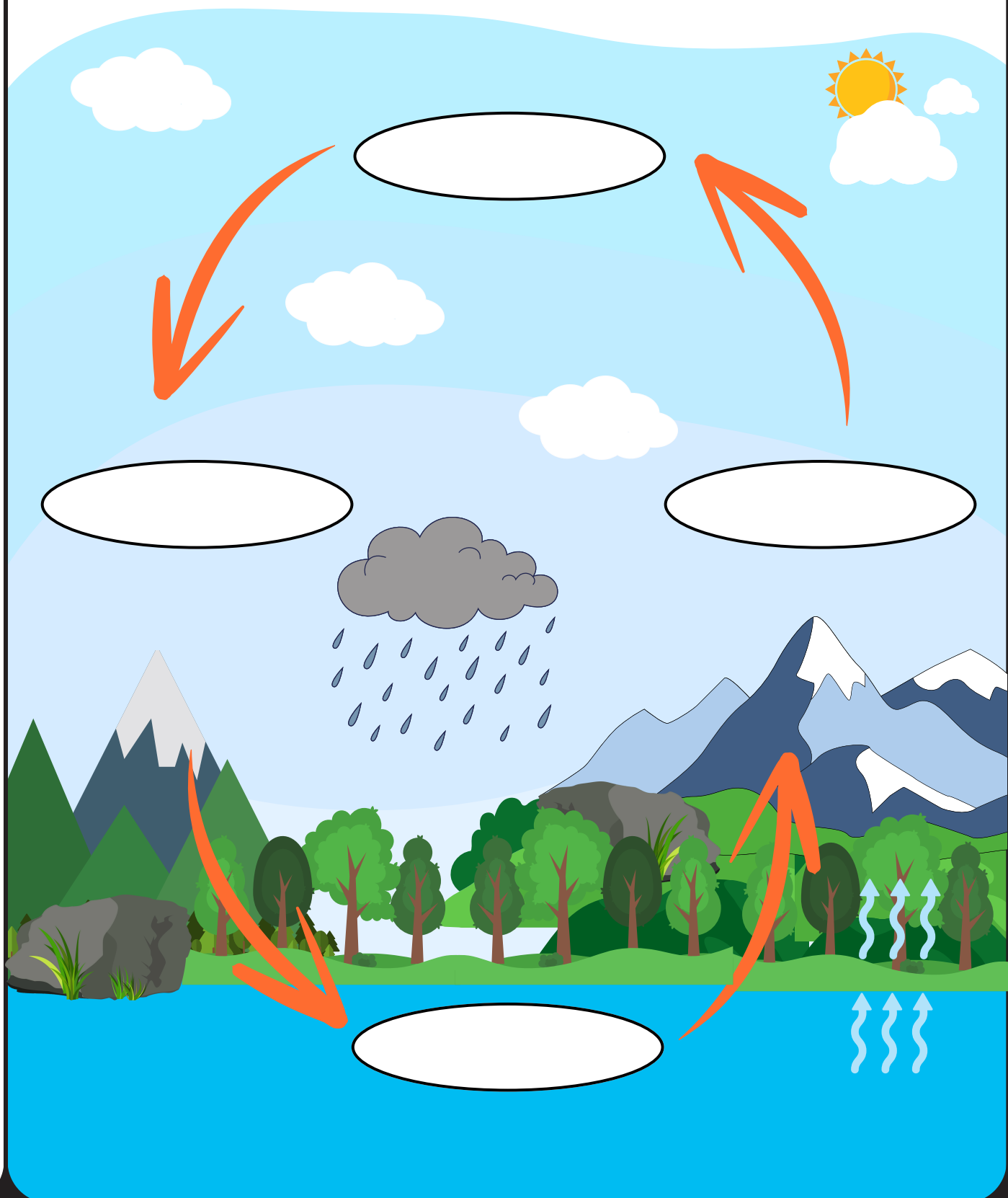
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R



WATER CYCLE DIAGRAM

THE WATER CYCLE



PLANT GROWTH EXPERIMENT

To observe and understand the factors that affect plant growth.

MATERIALS NEEDED:

- 3 SMALL POTS OR CONTAINERS
- POTTING SOIL
- 3 IDENTICAL PLANT SEEDS (E.G., BEAN SEEDS)
- WATERING CAN OR SPRAY BOTTLE
- MEASURING CUP
- RULER
- NOTEBOOK OR OBSERVATION JOURNAL
- PEN OR PENCIL
- LABELS FOR EACH POT (E.G., "POT A", "POT B", "POT C")

PROCEDURE:

1- PREPARE THE POTS:

FILL EACH POT WITH THE SAME AMOUNT OF POTTING SOIL.
LABEL THE POTS AS "POT A", "POT B", AND "POT C".

2- PLANT THE SEEDS:

PLANT ONE SEED IN EACH POT AT THE SAME DEPTH (ABOUT 1 INCH DEEP).
COVER THE SEEDS WITH SOIL AND GENTLY PAT DOWN.

3- SET UP THE EXPERIMENT:

PLACE POT A IN A SUNNY LOCATION.
PLACE POT B IN A SHADED LOCATION.
PLACE POT C IN A DARK LOCATION (SUCH AS INSIDE A CUPBOARD).

4- WATER THE PLANTS:

WATER EACH POT WITH THE SAME AMOUNT OF WATER (E.G., 1/4 CUP) EVERY DAY.
MAKE SURE TO KEEP THE SOIL MOIST BUT NOT WATERLOGGED.

5- OBSERVE AND RECORD:

CHECK THE POTS DAILY AND NOTE ANY CHANGES IN THE PLANTS.
MEASURE THE HEIGHT OF EACH PLANT WITH A RULER AND RECORD IT IN YOUR NOTEBOOK.
RECORD OBSERVATIONS SUCH AS THE NUMBER OF LEAVES, COLOR OF THE LEAVES, AND OVERALL HEALTH OF THE PLANT.

PLANT GROWTH EXPERIMENT

Data Collection Table:

| Date | Pot A (Sunny)
Height | Pot B (Shaded)
Height | Pot C (Dark)
Height | Observations |
|--------|-------------------------|--------------------------|------------------------|--------------|
| Day 1 | | | | |
| Day 2 | | | | |
| Day 3 | | | | |
| Day 4 | | | | |
| Day 5 | | | | |
| Day 6 | | | | |
| Day 7 | | | | |
| Day 8 | | | | |
| Day 9 | | | | |
| Day 10 | | | | |
| Day 11 | | | | |
| Day 12 | | | | |
| Day 13 | | | | |
| Day 14 | | | | |

AT THE END OF THE EXPERIMENT (E.G., AFTER 14 DAYS), COMPARE THE GROWTH OF THE PLANTS IN DIFFERENT CONDITIONS.

SUMMER SYNONYMS AND ANTONYMS

Fill in the blanks with the correct synonyms and antonyms for each word related to summer. Use the word bank provided.

SYNONYMS:

A SYNONYM IS A WORD THAT HAS A SIMILAR MEANING TO ANOTHER WORD.

1- HOT:

SYNONYM:

EXAMPLE: **THE SUN IS VERY HOT IN JULY.**

2- BRIGHT:

SYNONYM:

EXAMPLE: **THE SKY IS BRIGHT AND CLEAR TODAY.**

3- HAPPY:

SYNONYM:

EXAMPLE: **SUMMER VACATIONS MAKE ME FEEL HAPPY.**

4- SWIM:

SYNONYM:

EXAMPLE: **WE LOVE TO SWIM IN THE POOL.**

5- VACATION:

SYNONYM:

EXAMPLE: **WE ARE GOING ON A VACATION TO THE BEACH.**

WORD BANK:

- SHINY
- JOYFUL
- WARM
- DIVE
- HOLIDAY

SUMMER SYNONYMS AND ANTONYMS

Fill in the blanks with the correct synonyms and antonyms for each word related to summer. Use the word bank provided.

ANTONYMS:

AN ANTONYM IS A WORD THAT HAS THE OPPOSITE MEANING OF ANOTHER WORD.

1- HOT:

ANTONYM:

EXAMPLE: **THE WINTER IS COLD, BUT SUMMER IS HOT.**

2- BRIGHT:

ANTONYM:

EXAMPLE: **THE NIGHT IS DARK, BUT THE DAY IS BRIGHT.**

3- HAPPY:

ANTONYM:

EXAMPLE: **SHE WAS SAD WHEN SUMMER ENDED.**

4- SWIM:

ANTONYM:

EXAMPLE: **HE WILL STAY ON THE SHORE AND NOT SWIM.**

5- VACATION:

ANTONYM:

EXAMPLE: **WE HAVE TO GO BACK TO SCHOOL AFTER OUR VACATION.**

WORD BANK:

- DARK
- SAD
- WORK
- SINK
- COLD