## **DR. ROLANDO ESPINOSA K-8 CENTER**

SUMMER HOME LEARNING



This summer home learning will be due the first week of school and it will be graded. These are the concepts you are expected to know coming into the 7th grade. Make sure that you show all your work for each question. You should complete the entire packet without the use of a calculator. No credit will be given to any question(s) you answer without showing work. Please use a pencil only and show your work. Use additional paper if necessary.

NO WORK = NO CREDIT

NAME: \_\_\_\_\_

C k = 2D *k* = 48

H h = 50.4

h = 80

C *z* = 105 D *z* = 525

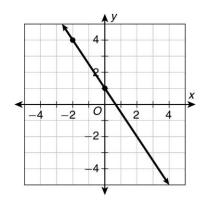
| GRADE Mathem               | atics Summer L         | earning                                   |                                    |  |
|----------------------------|------------------------|---|------------------------------------|--|
| 7                          |                        |   |                                    |  |
| Choose the best answer.    |                        | 6. Evaluate 2 + 6[(4 + 4) ÷ 2].           |                                    |  |
| For 1–2, use the data set. |                        | F 48                                      | H 32                               |  |
| Stem Le                    |                        | G 38                                      | I 26                               |  |
|                            | 899                    | 7. Solve 5 <i>z</i> = 105.                |                                    |  |
| 3 1                        |                        | A <i>z</i> = 21                           | C $z = 10$                         |  |
| 4 1                        |                        | B <i>z</i> = 100                          | D $z = 52$                         |  |
| 1. What is the mea         | n of the data set?     | 8. Find the difference                    | e –6 – (–3).                       |  |
| A 22                       | C 31                   | F -9                                      | H 3                                |  |
| B 29                       | D 32                   | G –3                                      | I 9                                |  |
| 2. How are the data        | a displayed?           | 9. Solve $\frac{k}{-8} = -6$ .            |                                    |  |
| F box-and-whi              | sker plot              | -   |                                    |  |
| G frequency ta             | ble                    | A $k = -48$<br>B $k = -14$                | C k = 2                            |  |
| H stem-and-lea             | af plot                |   |                                    |  |
| I histogram                |                        | 10. Convert $\frac{45}{20}$ to a decimal. |                                    |  |
| 3. For which of the        | following would a      | _   |                                    |  |
| • •                        | e best way to show     | F 2.25                                    | H 0.25                             |  |
| the data?                  | u vou budget vour      | G $2\frac{1}{4}$                          | I 0.44                             |  |
| money                      | v you budget your      |   | 25.11                              |  |
| •                          | w many people were in  | 11. Find the product -<br>A -4.9          | -3.3 • 1.4.<br>C –0.49             |  |
| -                          | luring the first five  | B 0.49                                    | D 4.9                              |  |
| •                          | ne first day of school | 12. Solve 7.2 <i>h</i> = 57.6             |                                    |  |
| C showing the              | -                      | F $h = 0.8$                               | H <i>h</i> = 50                    |  |
| D none of the a            | over 6 hours           | G h = 8                                   | h = 80                             |  |
| 4. Evaluate $16^2$ .       | above                  |   |                                    |  |
| 4. Evaluate 10<br>F 8      | H 32                   | 13. Find the quotient                     | $3\frac{0}{7} \div \frac{3}{21}$ . |  |
| G 18                       | I 256                  |   |                                    |  |
| 5. Which is 730,00         |                        | A $\frac{5}{81}$                          | C $1\frac{4}{45}$                  |  |
| notation?                  |                        |   |                                    |  |
| $A \ 73\times 10^4$        | $C  7.3\times 10^4$    | B $\frac{45}{49}$                         | D $16\frac{1}{5}$                  |  |
| $B  7.3\times 10^5$        | $D \ 73\times 10^5$    |   |                                    |  |
|                            |                        |   |                                    |  |

| GRADE Mathematics Summer Learning   |                             |                               |   |         |                 |
|---|-----------------------------|-------------------------------|---|---------|-----------------|
| 7   |                             |                               |   |         |                 |
| 14. Solve $x - 6\frac{1}{2} = 3\frac{2}{3}$ .<br>F $x = 10\frac{1}{6}$                  | H $x = 9\frac{1}{c}$        | 5 ii<br>sca                   | scale model of a<br>nches wide by<br>ale is 1 in.:15 ft<br>Iding? | 7 inche | es long. If the |
| 0   | U U                         | A                             | 35 feet   | С       | 105 feet        |
| G $x = 9\frac{3}{5}$  | $1 x = 3\frac{1}{6}$        | В                             | 75 feet   | D       | 180 feet        |
| 15. Write the equation of   | Ũ                           | 20. Wł                        | nat is 85% writt  | en as a | a fraction?     |
| intercept form.   |                             | F                             | $\frac{17}{20}$   | н       | 0.85            |
|   |                             | G                             | $1\frac{3}{17}$   | I       | <u>85</u><br>1  |
| 2 <b>/ / / / / /</b>  |                             | 21. 72 is 18% of what number? |   |         |                 |
| <b>≺</b> _4 _2 0  | 24                          | A                             | 400   | С       | 25              |
| -2 -  |                             | В                             | 129.6   | D       | 12.96           |
|   |                             |                               | id the percent of creased to 88.                                  | of decr | ease if 110 is  |
| A $y = \frac{3}{2}x - 2$  | $C_{1}v = \frac{3}{2}v + 2$ | F                             | 125%  | Н       | 25%             |
| $x^{y} = \frac{1}{2}x^{-2}$   | $y = \frac{1}{2}x + 2$      | G                             | 80%   | I       | 20%             |
| $B  y = \frac{2}{3}x - 2$   | 8                           | p =                           | nat is the simple<br>\$4,000, <i>t</i> = 2 y<br>\$320?            |         |                 |
| 16. Solve the equation – F $x = -96$  |                             |                               | 2%  | С       | 8%              |
| F x = -90<br>G x = -12  |                             |                               | 4%  |         | 80%             |
| 17. Use cross products t  |                             |                               | nat is the sum i  |         |                 |
| proportion $\frac{5}{m} = \frac{15}{9}$ .   | o solve the                 |                               | $\frac{3}{4}+2\frac{1}{2}$  |         |                 |
|   | C $m = 8\frac{1}{3}$        | F                             | $7\frac{4}{6}$  | Н       | $7\frac{5}{4}$  |
| B <i>m</i> = 3  | D <i>m</i> = 27             | G                             | $7\frac{2}{3}$  | 1       | $8\frac{1}{4}$  |
| <ol> <li>Use a unit conversio<br/>convert 90 yards per<br/>yards per second.</li> </ol> |                             |                               | 3   |         | 4               |
| F 300 yd/s  | H 15 yd/s                   |                               |   |         |                 |
| G 60 yd/s   | I 1.5 yd/s                  |                               |   |         |                 |
|   |                             |                               |   |         |                 |

GRADE

## **Mathematics Summer Learning**

- 25. Which function represents a proportional relationship?
  - A y = 3xC y = 3x - 1D  $v = 4x^2$ B y = 2x - 1
- 26. The graph shows a constant rate of change. What is the slope of the line?



F 
$$-\frac{3}{2}$$
 H  $\frac{2}{3}$   
G  $-\frac{2}{3}$  I  $\frac{3}{2}$ 

27. Luc wants to display the data below in a box-and-whisker plot. What are the lower and upper quartiles of the data?

4, 9, 6, 13, 7, 19, 15, 9, 16, 12

| А | 7, 15 | С | 4, 19 |
|---|-------|---|-------|
| В | 9, 13 | D | 7, 18 |

28. Convert 4.5 meters to centimeters.

| F 450 cm | H 0.45 cm |
|----------|-----------|
|----------|-----------|

- G 45 cm I 0.045 cm
- 29. Find the area of a triangle with base 10 centimeters and height 8.5 centimeters.

| А | 85 cm <sup>2</sup> | 2 | С | 37 cr | n² |
|---|--------------------|---|---|-------|----|
| _ |                    | 0 | _ |       | ~  |

D 18.5 cm<sup>2</sup> B 42.5  $cm^2$ 

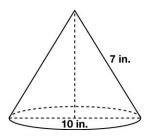
- 30. What is the area of a circle with a radius of 3 meters? Use 3.14 for  $\pi$ .
  - F 0.942 m<sup>2</sup> G 9.42 m<sup>2</sup>
    - I 282.6 m<sup>2</sup>

H 28.26 m<sup>2</sup>

1.4 m

6 m

- 31. Find the volume of the cylinder to the nearest tenth. Use 3.14 for  $\pi$ .
  - A 12.3 m<sup>3</sup>
  - B 26.4 m<sup>3</sup>
  - C 36.9 m<sup>3</sup>
  - D 158.3 m<sup>3</sup>
- 32. Find the surface area. Use 3.14 for  $\pi$ .



- F 183.16 in<sup>2</sup> H 533.8 in<sup>2</sup>
- I 732.6 in<sup>2</sup> G 188.4 in<sup>2</sup>
- 33. The volume of a cylinder is 88 cubic inches. A smaller container, similar in

shape, has a scale factor of  $\frac{1}{2}$ .

What is the volume of the smaller container?

- A 11 in<sup>3</sup> C 176 in<sup>3</sup>
- B 44 in<sup>3</sup> D 704 in<sup>3</sup>
- 34. Helen has four jogging outfits and three pairs of shoes. How many different outfits can she make?
  - F 1 outfit H 10 outfits
  - G 7 outfits I 12 outfits

 $I \quad 45 \leq 3y$ 

| GRADE Mathema   | tics Summer Le   | arning   |
|---|--|--|
| 35. The probability of<br>is $\frac{5}{11}$ . What is the<br>drawing a blue ca<br>A $\frac{3}{11}$<br>B $\frac{5}{11}$<br>36. Kia's experimenta | e probability of NOT<br>ard?<br>C $\frac{6}{11}$<br>D $\frac{4}{11}$ | 39. Solve $-2n + 5 >$<br>A $n > 1$<br>B $n < 1$<br>40. Which inequalit<br>graphed solution<br>$\checkmark$ + + + $\bigstar$<br>12 13 14 15 1<br>F 45 > 3y<br>G $3y \le 45$ |
| 0   | t, about how many<br>ike out?<br>H 12<br>I 18                        |  |
| H $\leftarrow + + + + + + -5 -4 -3 -2 -7$   |  |  |

>7. C *n* > -1 D *n* < −1 ity has the following on? 16 17 18 19 20 21 H 3*y* < 45