



MIAMI-DADE COUNTY PUBLIC SCHOOLS

LET'S GET READY!

TRANSITION TO KINDERGARTEN ORIENTATION

MR. PHIL MATO, PRINCIPAL

MS. ESTELA RODRIGUEZ, ASSISTANT PRINCIPAL



DRE
K-8 CENTER



**WELCOME TO
DR. ROLANDO ESPINOSA K-8 CENTER**



MEET OUR ADMINISTRATORS



MR. PHIL MATO
PRINCIPAL



**MS. ESTELA
RODRIGUEZ**
ASSISTANT PRINCIPAL

MEET OUR TEACHERS

MS. AYLEM PEÑA



MS. MARIA V. RODRIGUEZ



MS. SHEILA JEAN PIERRE





CLASS SIZE
1 TEACHER : 18 STUDENTS
AVERAGE



DR. ROLANDO ESPINOSA K-8 CENTER

UNIFORM POLICY



LOWER ACADEMY (PK – GRADE 5)

BOYS	COLOR
FORMAL MONDAYS	
Shirt	Oxford White (<i>with logo</i>) Hunter Green Necktie
Shorts/Pants	Navy Blue
TUESDAYS – FRIDAYS	
Shorts/Pants	Navy Blue
Polo Shirts <i>Long or Short Sleeve</i>	Hunter Green (<i>with logo</i>)
School Spirit Shirt <i>(Only Fridays)</i>	Sold by PTA
Winter Wear	DRE Jacket/Solid Navy Blue <i>Sold by PTA</i>

GIRLS	COLOR
FORMAL MONDAYS	
Shirt	Oxford White (<i>with logo</i>) Hunter Green Crosstie
Shorts/Skirts/Pants	Navy Blue
TUESDAYS – FRIDAYS	
Shorts/Skirts/Pants	Navy Blue
Polo Shirts <i>Long or Short Sleeve</i>	Hunter Green (<i>with logo</i>)
School Spirit Shirt <i>(Only Fridays)</i>	Sold by PTA
Winter Wear	DRE Jacket/Solid Navy Blue <i>Sold by PTA</i>

UPPER ACADEMY (GRADES 6 – 8)

BOYS	COLOR
FORMAL MONDAYS	
Shirt	Oxford White (<i>with logo</i>) Navy Blue Necktie
Pants	Khaki
TUESDAYS – FRIDAYS	
Pants	Khaki
Polo Shirts <i>Long or Short Sleeve</i>	Navy Blue (<i>with logo</i>)
School Spirit Shirt <i>(Only Fridays)</i>	Black Sold by PTA
Winter Wear	DRE Jacket/Solid Navy Blue <i>Sold by PTA</i>

GIRLS	COLOR
FORMAL MONDAYS	
Shirt	Oxford White (<i>with logo</i>)
Pants	Khaki
TUESDAYS – FRIDAYS	
Pants	Khaki
Polo Shirts <i>Long or Short Sleeve</i>	Navy Blue (<i>with logo</i>)
School Spirit Shirt <i>(Only Fridays)</i>	Black Sold by PTA
Winter Wear	DRE Jacket/Solid Navy Blue <i>Sold by PTA</i>

ALL STUDENTS

SHOES	<ul style="list-style-type: none"> Any closed style shoes. No sandals or open toed shoes. No crocs.
BELT	<ul style="list-style-type: none"> Any solid color must be worn.
SOCKS	<ul style="list-style-type: none"> Socks must be worn.
PANTS	<ul style="list-style-type: none"> Jeans are not part of the uniform and are not permitted. All of the clothing permitted must be uniform quality. No stretch pants or skinny pants will be permitted.
SWEATSHIRT, JACKETS AND SWEATERS	<ul style="list-style-type: none"> Sold by the PTA with DRE jacket with logo (no hoodies). Solid navy-blue jackets will also be allowed (no hoodies).
SHIRTS	<ul style="list-style-type: none"> Shirts must be tucked in all the times.

UNIFORM POLICY



UNIFORM POLICY



REMINDER!!
Formal Uniform Mondays

DRE

LOWER ACADEMY
PK - GRADE 5

UPPER ACADEMY
GRADES 6-8

			
LA GIRLS	LA BOYS	UA GIRLS	UA BOYS



SPIRIT SHIRTS &
UA PE SHIRT/SHORTS
GRADES 6-8

DRE

UA PE SHIRT/SHORTS

		
PE SHIRT (FRONT)	PE SHIRT (BACK)	PE SHORTS

LOWER ACADEMY



UPPER ACADEMY





MASTER CALENDAR

<https://drek8.NET>

CURRICULUM & ASSESMENT



Language Arts/ Reading



Math



Science



Social Studies



Special Areas

CURRICULUM & ASSESMENT



Florida's BEST
Standards



i-Ready



Florida Assessment
of Student Thinking
(FAST)



Language and Literacy

- Communicates clearly with peers and adults
- Listens for personal understanding
- Follows two-step directions
- Speaks clearly, in complete sentences
- Continually increasing the understanding and use of new vocabulary words
- Uses age-appropriate grammar (e.g., *possessive pronouns, plurals, past tense*)
- Continually uses extended sentences
- Ask and answers questions
- Enjoys looking at and reading books, both independently and with others
- Understands how to care for a book
- Can retell a story
- Can identify letters
- Can separate compound words into two separate words
- Can combine two words to create a new compound word
- Can separate or combine syllables and words
- Names most letters (*upper case and lower case*)
- Can write own name

KINDERGARTEN

Ready?



Mathematical Thinking

- Recognized sets of objects without counting (*subitizing*)
- Counts to 31
- Manipulates sets (*counting objects, separating and combining sets*)
- Creates simple patterns using different objects
- Can identify, describe and create basic shapes (*circle, square, rectangle and triangle*)
- Uses terms such as besides, below, next to, behind and under to describe the location of an object

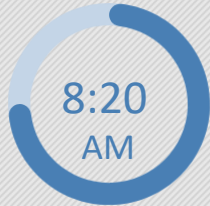


Scientific Inquiry

- Identifies and utilizes all five senses
- Uses various technologies to support exploration and learning
- Understands the difference between and observes living things and non-living things
- Makes predictions about how an environment can change an object (e.g., *water, wind, temperature*)



SCHEDULE & ATTENDANCE



ARRIVAL



LUNCH



DISMISSAL

- Class Attendance – Be present
- Tardiness – Arrive to school on time
- Excused/ Unexcused Absences –
Complete make-up assignments
- Excessive Absences
- Doctor Notes



AFTERCARE (ASC)

ASC: The After-care program offers a variety of academic enhancement and enrichment activities, including homework assistance, indoor and outdoor games, music, and arts and crafts have been planned for your child's time in our program. If we can be of assistance, please do not hesitate to call us at (305) 889-5745, between the hours of 10:30 a.m. and 6:00 p.m. Our fax number is (305) 889-5758.

STAFF: After school care program manager supervises activity leaders that have been screened by Miami-Dade County Public Schools (M-DCPS) to work directly with your children in small groups.

SNACKS: Each day a snack will be provided for your child during the after-school care program only. Please notify staff of any food allergies upon registration.

PROGRAM HOURS AND FEES: Below are the hours of operation for your after-school care programs. Students who qualify and are verified as having free or reduced lunch status will be eligible for the lower rate. Proof of free or reduced lunch status for each individual student must be retained in program files for future audit. Fees must be paid in advance based on the enclosed payment schedules. **Fees must be paid online (FOCUS)**. There is no partial payment for partial use of services.

SAFETY & SECURITY

- M-DCPS is dedicated to the safety of your child.
- Security is required at all schools.
- Number of security personnel depends on enrollment and size of school.
- School Resource Officer (SRO) is stationed at our school every day.
- Emergency drills and evacuations are practiced every month for your child's safety.



ALLERGIES

You must inform:

- School Administrator
- Teacher
- Food Service Manager

If your child has dietary restrictions, a form must be completed. This includes obtaining a Diet Prescription for Meals at School from the child's pediatrician (FM #5425).

For more information call M-DCPS Comprehensive Health Services
(305) 995-4111



- Students entering Miami-Dade County Public Schools with an Individualized Education Plan (IEP) will receive continued services.
- Upon registration, please present a copy of the IEP or inform the school of any special needs or accommodations needed for your child.

EXCEPTIONAL STUDENT EDUCATION (ESE)



REGISTRATION IS OPEN!



KINDERGARTEN
2025-2026



NOW

IS THE TIME TO REGISTER

If your child will be 5 years old by September 1st, contact DRE today!
305.889.5757

REGISTRATION REQUIREMENTS

- Proof of age, legal name and current address
- Certificate of immunization and health examination



EMERGENCY STUDENT DATA FORM

School No./Name _____ I.D. Number _____ Grade _____ Section _____

Student Last Name _____ AFF _____ First Name _____ Middle Name _____

Address _____

Indicate primary contact phone number to be used for emergencies and automated messaging: _____

Last Name _____ First Name _____ Relation _____ Place of Employment _____

Telephone _____ Cell Phone _____ Email _____

Last Name _____ First Name _____ Relation _____ Place of Employment _____

Telephone _____ Cell Phone _____ Email _____

Is either parent in the Military? Y _____ N _____ Branch _____

Kindergarten Only: Was the child in pre-school or child care? Yes _____ No _____

Was the full cost paid by you? Yes _____ No _____ What type? Headstart _____ ESE _____ Migrant _____ Other _____ Unknown _____

EMERGENCY CONTACT INFORMATION: Additional data is requested in the event of an emergency illness of your child. It is the parent's legal responsibility to assume medical and transportation for your child. In the event that parents of child cannot be reached, provide contact information below of two persons, by order of priority.

(Name) _____ (Relation to Student) _____ (Address) _____ (Phone at Work) _____

(Name) _____ (Relation to Student) _____ (Address) _____ (Phone at Work) _____

Family Doctor _____ Phone _____ Preference of Hospital _____ Phone _____

Student health/allergy data which should be known in an emergency: _____

AUTHORIZATION FOR RELEASE OF STUDENTS FROM SCHOOL: Please provide the names of persons authorized or not authorized to take your child from school during the school day. Note that persons listed listed as emergency contacts are not authorized to pick up your child, unless listed in this section.

Authorized: _____

Authorized: _____

Not Authorized: _____

Not Authorized: _____

IT IS THE PARENT'S RESPONSIBILITY to inform the school in person of any changes in the information listed on this form. Under penalties of perjury, I declare that I have read the foregoing (document) and that the facts stated in it are true.

Date: _____ Printed Parent Name: _____

Parent's Signature Verification: _____


Parents/guardians have the right to review the professional qualifications of their child's classroom teacher(s) including the licensing status, degree major, graduate degrees and the field of certification. This "right to know", available from your child's school, includes whether your child is receiving services provided by paraprofessionals and, if so, their qualifications.

Whoever knowingly makes a false statement in writing with the intent to mislead a public servant in the performance of his/her official duty shall be guilty of a misdemeanor of the second degree under Fla. Stat. §827.06, or whoever makes a false verified declaration is guilty of the crime of perjury, a felony of the third degree, under Fla. Stat. §82.525, which are punishable as provided in Fla. Stat., §§775.082, 775.083, and 775.084. The Emergency Student Data Form governs early release/withdraw of the student. The person who signs/verifies this form is responsible for providing truthful and accurate information. If the student's parents are divorced or separated, the existing parent is responsible for providing information that is consistent with the most recent court order governing such matters as divorce, separation or custody.

REGISTRATION CHECKLIST

EMERGENCY STUDENT DATA FORM





MIAMI-DADE COUNTY PUBLIC SCHOOLS
HOME LANGUAGE SURVEY

To Be Completed By Parent or Guardian

Student I.D. No. _____

Student Name _____
Last First Middle

Date of Birth _____ / _____ / _____ Grade _____ Parent Language _____ Student Language _____
Month Day Year

Date Entered U.S. School: _____ / _____ / _____ Ethnic _____ (Check all that apply) Race: White Black Asian
Month Day Year Hispanic (Y/N) American Indian Native Pacific Islander

If the answer is "YES" to any of these questions, the student must be tested for English proficiency.

1. Is a language other than English used in the home? Yes No

2. Did the student have a first language other than English? Yes No

3. Does the student most frequently speak a language other than English? Yes No

School _____ Date _____ Parent/Guardian Signature _____

REGISTRATION CHECKLIST

HOME LANGUAGE SURVEY





Kindergarten Parent Questionnaire

Basic Information

Child's Name: _____

Date of Birth: _____ Gender: Male | Female

Parent Name: _____

Phone Number: _____ Best time to reach you: _____

Parent Name: _____

Phone Number: _____ Best time to reach you: _____

Address: _____

Email: _____

About My Child

My child is good at: _____

My child likes to: (check all that apply)

Listen to stories Draw and color Play alone Play with other children Play outside

Play quiet games Go to a friend's house: _____ _____

My child does not like: _____

My child has the following fears: (check all that apply)

Loud noises Dogs Dark rooms _____ _____

About My Child's Early Learning Experience

If your child is not enrolled in any program, check here

My child has been enrolled in _____ from _____ to _____

(name of preschool or program) (date) (date)

This is a: Child Care Center Family Child Care Home Other _____

About Our Family

We speak the following languages in our home: English Spanish Creole _____

Most of the time, I speak the following language to my child: _____

Most of the time, my child speaks to me in the following language: _____

Some things I'd like you to know about my family: (culture, activities that we enjoy, other)

There are _____ children in our home. Their ages are _____

The best times for me to come to the school are: _____

My child has the following Special Needs: _____

My child has the following allergies: _____

Signature _____

Date _____

REGISTRATION CHECKLIST

KINDERGARTEN PARENT QUESTIONNAIRE



TIPS TO SUPPORT YOUR CHILD

FOR KINDERGARTEN READINESS

Be a role model!

Practice taking turns and sharing.

Let your child be a helper providing responsibilities.

Use specific, clear and short directions.

Encourage independence and persistence.

Be consistent and provide clear choices and options.

Acknowledge your child's positive behavior.

Use positive words and phrases.

Talk about feelings and encourage your child to use feeling words.

Be patient and understanding.

Give your child time to respond.



TIPS TO SUPPORT YOUR CHILD

LANGUAGE & LITERACY

Read signs as you travel pointing out numbers, letters and words

Talk about the pictures in a story and read their favorite books over and over again!

Listen to your child's ideas and respond to their questions

Talk, read, sing and play every day to increase your child's language, reading, and

thinking skills

Have fun with language and use facial expressions, gestures, and descriptive words when speaking and reading

Extend your child's vocabulary by engaging in conversations

Provide materials to use in creative play that encourage the use of new words and promote writing and drawing experiences



TIPS TO SUPPORT YOUR CHILD

MATHEMATICS

- Create obstacle course and talk about the direction and location they are moving in.
- Provide lots of everyday objects and practice counting and sorting.
- Point out and talk about shapes in the environment.
- Encourage your child to try new activities and problem solve challenges.
- Place objects in order by size.
- Create patterns with objects or movement.
- Help your child match numbers to objects (1-10).
- Play matching games.



MEMORY BOOK

ORDER 2024-2025 MEMORY BOOKS

PREORDER YOUR 2024-2025 MEMORY BOOK THROUGH OSP (ONLINE SCHOOL PAYMENT) ON THE PARENT PORTAL FOR ONLY \$25!

- LOG ON TO THE PARENT PORTAL
- CLICK ON APP | SERVICES
- SCROLL TO OSP
- CHOOSE K-8 AND K-12 SCHOOLS
- SCROLL DOWN TO DR. ROLANDO ESPINOSA K-8 CENTER
- ADD MEMORY BOOK TO YOUR CART

@DREpanthers | <http://DREK8.net>



QUESTIONS



Great!
SCHOOLS



Support Our School!



LEAVE US A REVIEW



Click on "Review"



LEAVE A
REVIEW!



@DREpanthers



See you in

Kindergarten!